

Accessibility Statement for University of Dundee – Aspire Training and Development

Introduction

This accessibility statement applies to the University of Dundee e-Training Website.

This web application is provided by a third-party supplier (Aspire Business Software Ltd.) and is run by University of Dundee.

The e-Training Website facilitates the provision of training and development courses to the staff and some students of the University of Dundee.

How Accessible this Website is

We know some parts of this website are not fully accessible:

- Not all forms have mandatory field instructions
- Some text or elements might not be in a logical order
- Some elements rely on colour only to identify particular records or status (e.g. some tables use colour to identify non-current records)
- Some pages may not be functional or may be difficult to read at a zoom level of 200%
- Pages will not reflow into a single column. Some pages may require scrolling at a zoom level of 400%
- Some images might not have a contrast of at least 3:1
- Some pages may not be readable or functional when changes are made to paragraph spacing, font size or line height
- Cannot skip to content when using a screen reader
- The menu is the only way to navigate the site. There is no alternative way to find pages
- Some pages might not have sufficient headings
- Some elements such as fields, links or buttons may not clearly show focus when navigating controls
- Pages do not specify language (needs to work with e-Training bilingual feature)
- Some elements will trigger a page to reload immediately when changing focus without providing notice or providing a means to trigger the reload manually (e.g. using a keyboard to navigate the “View” filter radio options on pages like Course Bookings, results in page being reloaded with selected filter applied)
- Some elements might make changes to a page without informing the user
- Some elements might be inconsistently labelled
- Some form elements requiring a specific input format might not provide adequate instructions
- Some pages might not notify user of alerts or messages (live regions)

Feedback and contact information

Should you have any feedback for us, or if you wish to request any additional information on this service, please do not hesitate in contacting us via email: OPD@dundee.ac.uk

Alternatively, feel free to contact us directly with any comments or questions: [Connect With Us : OPD : University of Dundee \(https://www.dundee.ac.uk/opd/staff/\)](#)

Reporting accessibility problems with this website

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Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the 'accessibility regulations'). If you're not happy with how we respond to your complaint, [contact the Equality Advisory and Support Service \(EASS\)](#).

Contacting us by email or visiting us in person

OPD Team:

Please visit our website for our up to date contact details: [Connect With Us : OPD : University of Dundee \(https://www.dundee.ac.uk/opd/staff/\)](#)

We are currently working remotely, and as such, do not have a regular presence at our campus address, we would therefore advise contacting us by email in the first instance.

IT Support Team:

Contact details are noted above.

We are currently working remotely, and as such, do not have a regular presence at our campus address, we would therefore advise contacting us by email in the first instance.

Technical information about this website's accessibility

Aspire Business Software Ltd. is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

Compliance status

This website is partially compliant with the [Web Content Accessibility Guidelines version 2.1 AA](#) standard, due to the non-compliances and exemptions listed below.

Non-accessible content

The content listed below is non-accessible for the following reasons:

Non-compliance with the accessibility regulations

- Not all forms have mandatory field instructions. This fails WCAG 2.1 success criterion 1.3.1 [A]. This is planned to be fixed by August 2021.
- Some text or elements might not be in a logical order. This fails WCAG 2.1 success criterion 1.3.2 [A]. This is planned to be fixed by August 2021.
- Some elements rely on colour only to identify particular records or status (e.g. some tables use colour to identify non-current records). This fails WCAG 2.1 success criterion 1.4.1 [A]. This is planned to be fixed by August 2021.

- Cannot skip to content when using a screen reader. This fails WCAG 2.1 success criterion 2.4.1 [A]. This is planned to be fixed by August 2021.
- Some elements such as fields, links or buttons may not clearly show focus when navigating controls. This fails WCAG 2.1 success criterion 2.4.7 [AA]. This is planned to be fixed by August 2021.
- Pages do not specify language (needs to work with e-Training bilingual feature). This fails WCAG 2.1 success criterion 3.1.1 [A]. This is planned to be fixed by August 2021.
- Some elements will trigger a page to reload immediately when changing focus without providing notice or providing a means to trigger the reload manually (e.g. using a keyboard to navigate the “View” filter radio options on pages like Course Bookings, results in page being reloaded with selected filter applied). This fails WCAG 2.1 success criterion 3.2.1 [A]. This is planned to be fixed by August 2021.
- Some elements might make changes to a page without informing the user. This fails WCAG 2.1 success criterion 3.2.2 [A]. This is planned to be fixed by August 2021.
- Some form elements requiring a specific input format might not provide adequate instructions. This fails WCAG 2.1 success criterion 3.3.2 [A]. This is planned to be fixed by August 2021.
- Related to 3.2.2. Some pages might not notify user of alerts or messages (live regions). This fails WCAG 2.1 success criterion 4.1.3 [AA]. This is planned to be fixed by August 2021.

Disproportionate burden

The following has been classed as disproportionate burdens to fix in the current version of e-Training:

- Some pages may not be functional or may be difficult to read at a zoom level of 200%. This fails WCAG 2.1 success criterion 1.4.4 [AA].
- Pages will not reflow into a single column. Some pages may require scrolling at a zoom level of 400%. This fails WCAG 2.1 success criterion 1.4.10 [AA].
- Some images might not have a contrast of at least 3:1. This fails WCAG 2.1 success criterion 1.4.11 [AA]
- Some pages may not be readable or functional when changes are made to paragraph spacing, font size or line height. This fails WCAG 2.1 success criterion 1.4.12 [AA]
- The menu is the only way to navigate the site. There is no alternative way to find pages. This fails WCAG 2.1 success criterion 2.4.5 [AA]
- Some pages might not have sufficient headings. This fails WCAG 2.1 success criterion 2.4.6 [AA]
- Some elements might be inconsistently labelled. This fails WCAG 2.1 success criterion 3.2.4 [AA]

Our third-party supplier has assessed the cost of fixing the above issues and believe that doing so now would be a disproportionate burden within the meaning of the accessibility regulations. This is because the above issues have already been resolved in a new version which is currently under development and not yet ready for release. It would be a disproportionate burden to repeat these changes in the current version as they will be resolved upon release of the new version.

Content that’s not within the scope of the accessibility regulations

We recommend that you follow the guidance in the GOV.UK sample accessibility statement here as we are only

providing advice relating to the e-Training application itself. As customers can upload their own content e.g. PDF's,

Maps and other files you would need to reference these here if you are using them.

What we're doing to improve accessibility

Aspire Business Software Ltd are committed to improving Accessibility throughout the e-Training website. They plan to make the following improvements to accessibility on this website:

- Not all forms have mandatory field instructions. This fails WCAG 2.1 success criterion 1.3.1 [A]
- Some text or elements might not be in a logical order. This fails WCAG 2.1 success criterion 1.3.2 [A]
- Some elements rely on colour only to identify particular records or status (e.g. some tables use colour to identify non-current records). This fails WCAG 2.1 success criterion 1.4.1 [A]
- Cannot skip to content when using a screen reader. This fails WCAG 2.1 success criterion 2.4.1 [A]
- Some elements such as fields, links or buttons may not clearly show focus when navigating controls. This fails WCAG 2.1 success criterion 2.4.7 [AA]
- Pages do not specify language (needs to work with e-Training bilingual feature). This fails WCAG 2.1 success criterion 3.1.1 [A]
- Some elements will trigger a page to reload immediately when changing focus without providing notice or providing a means to trigger the reload manually (e.g. using a keyboard to navigate the "View" filter radio options on pages like Course Bookings, results in page being reloaded with selected filter applied). This fails WCAG 2.1 success criterion 3.2.1 [A]
- Some elements might make changes to a page without informing the user. This fails WCAG 2.1 success criterion 3.2.2 [A]
- Some form elements requiring a specific input format might not provide adequate instructions. This fails WCAG 2.1 success criterion 3.3.2 [A]
- Related to 3.2.2: Some pages might not notify user of alerts or messages (live regions). This fails WCAG 2.1 success criterion 4.1.3 [AA]

The above changes are expected to be completed by August 2021.

A new version is currently under development which complies fully with the Accessibility regulations. This includes a full redesign and new framework to enhance accessibility throughout the site. Due to the unexpected delays caused by COVID-19, it is now expected to have this available in 2022.

Preparation of this accessibility statement

This statement was prepared on August 2021 It was last reviewed and expected replacement of the application is late 2022.

The website has not been tested by the University of Dundee.