

Guide 5

The Student Voice and Representation Agreement

Guide 5: Student
Representatives
Engagement in
Quality Assurance



Guide 5: Student Representatives Engagement in Quality Assurance and Enhancement processes

Student engagement in institutional led reviews (ILR) such as, Periodic Programme Review (PPR), Annual Reviews and Changes to Programmes, is important to ensure that an effective approach to enhancement can be created and implemented.

It is expected that:

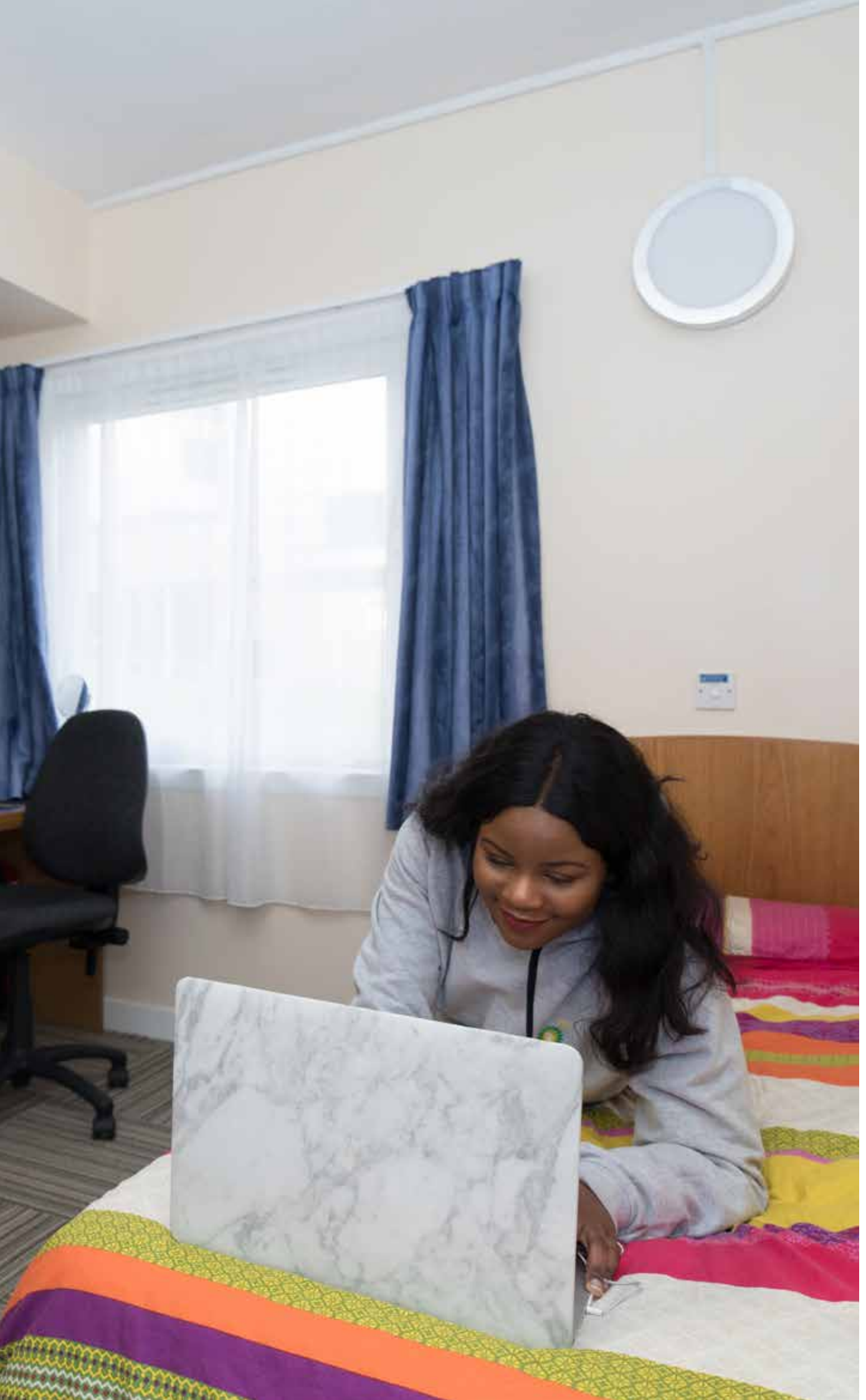
- Students and their representatives are made aware of up and coming quality reviews and what their role is
- Students and their representatives should be consulted and empowered to contribute to the reflective procedures and reports
- Students should be informed of outcomes and findings

To assist staff and students undergoing key quality processes, such as PPR's, DUSA is making the Student Voice Support Officer team available as a resource to support student engagement activity, help communicate feedback as well as assist students to participate fully throughout the process.

For more information please contact the Democratic Support and Policy Coordinator: ssquire@dusa.co.uk

Student Partnerships in Quality Scotland (sparqs) have produced helpful guidance around engaging students in institution-led reviews and can be downloaded [here](#)







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