NEW HORIZONS IN SOCIAL SCIENCES

Discovery Point, Dundee
Monday 24th June 2019
<table>
<thead>
<tr>
<th>Content</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Schedule</td>
<td>Timings and rooms</td>
</tr>
<tr>
<td>4 - 5. About our Keynote Speaker(s)</td>
<td>ISSR Global Scholars: Dr Luyao Che and Dr Rob VanWynsberghe</td>
</tr>
<tr>
<td>6/9. Lightning Talks</td>
<td>A selection of five minute talks from new School researchers and students</td>
</tr>
<tr>
<td>7. Panel Leads</td>
<td>A little bit about the researchers leading our five themed panels</td>
</tr>
<tr>
<td></td>
<td>Innovation in Methods and Data Analytics</td>
</tr>
<tr>
<td>11-13. About our keynote speakers</td>
<td>ISSR Global Scholars: Dr Rodger Payne, Mr Stephen Stec and Dr Sam McColl</td>
</tr>
<tr>
<td>14-16. Space for notes</td>
<td></td>
</tr>
</tbody>
</table>
About our keynote speaker

Dr Luyao Che is currently a lecturer in International Economic Law at the prestigious China University of Political Science and Law in Beijing. As a global scholar she will be working closely with colleagues in CEPMLP and other disciplines of the School on her research plans. These plans centre on the changing dynamics of world trade law where China is increasingly assuming the role of a rule-maker.

Title: ‘The Belt and Road Initiative (BRI) and China’s Participation in the International Investment Regime’

Half-a-decade since China inaugurated the Belt and Road Initiative (BRI), myths exist in the understanding about it. It is often taken for granted that China is using BRI programmes as a tool to expand its regional influences and to indoctrinate its distinctive political-economic advocates and philosophies into other countries, as well as their civic groups. By unpacking the approaches for China to establish its institutions for cooperation, my research has found that the BRI is proceeded in a tentative way, adhering to an \textit{a posteriori} approach to normativity, and paying much attention to achieving greater integrity rather than a pursuivant of universality. Accordingly, it can be argued that, rather than overly emphasising how China is creating rules through BRI investments, it is more critical to develop specific measures to assess China’s impact to the international investment regime.
About our keynote speaker

Dr Robert VanWynsberghe's research is rooted in an abiding interest in human action and social change. His work has been especially influenced by the social movement theories of resource mobilisation, new social movement, and frame alignment as well as efforts in social psychology to link attitudes, beliefs, and context to behaviour change. Most recently, the social philosophies of pragmatism and practice theory are beginning to inform important pedagogical gaps, which he addresses in designing socially conscious classrooms. Dr VanWynsberghe's research utilises these ideas in understanding sustainability as a global social movement. This conceptualisation assumes meaningful partnerships among classrooms, communities, and citizens.

Title: ‘Adaptive Education: A neo-pragmatist pedagogy for the sustainability movement’

This paper begins by offering an alternative to the institutional forms that constitute education today. To get there, it is argued that the central tenets of pragmatist pedagogy – experience and experimentation – are ever more applicable today. The paper argues for the integration of education with society at multiple levels of inquiry, peer-review, and communication. Building upon this base, we put forward a M.Ed. in Education for Sustainability. Program participants spend two years studying and working with City of Vancouver (Canada). They graduate as urban sustainability leaders who influence change. While in the program they are also co-researchers who test the Adaptive Education model described above.
### Panel Leads

**Simon Cook** is a geoscientist with interests in glaciology, geohazards and the geomorphology of mountain environments.

**Tim Croudace** is an expert in applied psychometrics and health research with extensive experience in epidemiology (social psychiatry and psychiatric epidemiology).

**Jane Fenton** focuses in ‘ethical-stress’ (when values cannot be realised in practice) to an interest in younger workers and students’ engagement with, and critique of, neoliberal hegemony.

**Raphael Heffron** focuses on international and energy law, policy and economics. His research has a principal focus on achieving a just transition to a low-carbon economy.

**Vincent Onyango** is a lecturer and programme leader in Architecture and Urban Planning and focuses on sustainable development, planning and analytical frameworks.

**David Power** is Professor of Business Finance and continues to publish widely in the areas of corporate governance, market-based research and emerging market performance.

**Josephine Ross** explores Developmental Psychology (the development of self-awareness). She is particularly interested in how and when children develop a sense of self.

**Blair Saunders** focuses on the psychology and neuroscience of self regulation. He explores how people overcome set-backs, conflicts, and unwanted impulses in favour of both short and long term goals.

**Stephanie Schreven** has interests in exploring the critical study of diversity, managing diversity, equality and inequality in the interest of corporate gain at the expense of social change.

**Beverley Searle** is a human geographer with a social policy background. Her main areas of research is in subjective wellbeing. In particular, positive wellbeing.

**Lars Waldorf** has authored numerous publications on transitional justice, legal empowerment, and Rwanda. He is principal investigator for an AHRC-ESCR Global Challenges Research Fund project that aims to break with stigmatisation and empower disabled people.
Concurrent panels 1150-1300

1. Health and Wellbeing (Discovery suite)
   • The Postcode Lottery in GP Services in England
     P. F. Allanson
   • Reflection upon Marginalised Groups and Health Inequalities: What is Missing?
     C. B. Dalcin
   • Art interventions to improve wellbeing and relationships for parent-infant dyads
     V. G. Armstrong
   • Reimagining an ecocentric early years’ education: A research-informed pedagogy for nature connection
     A. Barrable
   • Using mixed methods to address a common environmental problem: protecting biodiversity whilst promoting human well-being
     L. Laki

2. Governance, Policy and Regulation (Falcon Scott suite)
   • Lordship and bondage in the dialectics of social work: Regulation and professional autonomy
     M. K. Simpson, M Daly, M Smith
   • Shared territories and theories of federalism: Introducing sub-state condominiums to the debate
     D. Stjepanović
   • The Story of Country-by-Country Reporting in the EU
     R. Cordina, D. M. Power, S. Kourtzidis
   • Rural Water Services – Problems in Common?
     S. Hendry
   • A culture of practice for Marine Spatial Planning
     V. Onyango, P. Gazzolo

3. Social Justice and Social Change (Terra Nova suite)
   • Police Community Support Officers: the role of storytelling in the process of occupational culture in a plural policing context
     M. O’Neill
   • Water Justice & Social Justice
     A. Allan
   • Social Justice is also Linguistic Justice
     A. Kanaki
   • Transatlantic Movements: Curating Social Justice and Scottish-Caribbean Landscapes
     S. Mains
   • The problems with a single story
     M. Smith
Concurrent panels 1430 - 1540

1. Innovation in Methods and Data Analytics (Discovery suite)
   - How do we make research useful for practice? Co-designing new knowledge products for Allied Health Professionals (AHPs)
   - J. P. Breckenridge
   - Increasing credibility and generalisability in social science research through large-scale collaboration
   - B. Saunders
   - Bayesian Meta Analysis
   - B. T. Vincent
   - Counter-science, secrecy & radical transparency
   - S. Schreven

2. Environment (Falcon Scott suite)
   - Reviewing the right of access to environmental information: hopes for a flatter ontology
   - J. Mendel, S. Whittaker, C. Reid
   - Maximising the edges of natural and human systems – the case for sociotones
   - M. East
   - Bluer than Blue: Optimising Marine Energy Law and Policy
   - R. Macatangay, V. Roeben
   - Collective Place Making & Hybrid Transformations: Mapping al-Zaataari between 2012-19
   - H. AlWaer

3. Open Panel – Further Avenues of Interdisciplinary Collaboration (Terra Nova suite)
   - Building Interdisciplinary Networks: The Teaching Innovation and Learning Enhancement (TILE) Network
   - C. Kuepper-Tetzel
   - Place Branding, Digital Assess Management, and Integrated Marketing Communications: A Conceptual Framework
   - S. Alvas, K. Dinnie, D. Clarke and A. Pathak
   - Speaking in Context: Dialects of English
   - A. Melinger
   - Multiple and Multi-Dimensional Transitions
   - D. Jindal-Snape
About our keynote speaker

**Dr Rodger Payne** is Professor of Political Science at the University of Louisville in the United States. His work focuses on US foreign policy, multilateralism, and international security. He has a particular interest in President Donald Trump’s ‘America First’ doctrine and its impact on multilateralism.

While at Dundee, Dr Payne will work with Professor Kurt Mills, Politics and International Relations, as well as colleagues in Law and elsewhere.

**Title: ‘America First and the Human Rights Regime’**

Does the 'America First' agenda pose a threat to the international human rights regime? The Trump administration has withdrawn from various international agreements and organizations, threatened to utilize torture, attempted to limit immigration, banned Muslim refugees, expressed admiration for dubious regimes, insulted allies and trade partners, and inspired white nationalists. While past presidential administrations have also taken some of these steps (or worse), this presentation explores why the current moment seems more dangerous for the human rights regime.
About our keynote speaker

Dr Sam McColl is a Senior Lecturer in Physical Geography at Massey University, New Zealand. His expertise is in understanding the causes and consequences of landslides in mountain environments. He has a particular interest in the role that climate change plays in driving instability in mountain environments, particularly in locations where glacier recession and permafrost thaw lead to instability in valley sides, with direct or indirect impacts on people living in these environments. He will be working with a number of colleagues in Geography and Environmental Science to develop projects and publications around the theme of geohazards and risk, as well as delivering workshops on surveying techniques (including drone and Structure-from-Motion photogrammetry).

Title - ‘Landslides: climate change and societal impacts’.

This talk explores some of the ways that landslides directly or indirectly impact environments and threaten people, and examines how climate change can drive landslide activity and influence the consequent impacts.
About our keynote speaker

Mr Stephen Stec lectures in the Department of Environmental Sciences and Policy at Central European University, where he teaches advanced Masters’ courses on Environment and Security, International Environmental Law, and Environmental Governance. Mr Stec is a lawyer by profession and has taken part in the negotiation of several multilateral environmental agreements, including the Aarhus Convention. He is a co-recipient of the Rule of Law Award. He regularly publishes in the fields of human rights and sustainable development, environmental and energy security, nexus assessment, environmental governance and the rule of law, and corporate accountability.

Title: ‘Authority, Autonomy and Norms – Securitizing and Desecuritizing Energy and Climate’

Our era is marked by the search for the right forms to address the multi-level governance challenges of climate change and energy security in an interconnected global space. These challenges pose various justice problems on scales from the global to the local, stretching the limits of our traditional notions of international law and sovereignty, and testing international institutions. On the national level, traditionally liberal democratic states are under attack for failure to provide a measure of security in the face of climate change and migration. The nexus among these concepts is expressed specifically through investigations in areas such as: environment and security; corporate accountability and corporate social responsibility; information, participation and access to justice in environmental matters (application of Rio Principle 10); and governance of the global commons. Principle 10 is the expression of the desecuritized, liberal policy response to these challenges; its application links all these areas and can serve as a lens through which developments can be assessed.
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