# Paired Reading & Thinking: Technique Checklist

**Pair Names:** Tutor: __________________________ Tutee: __________________________

**Date of observation:** _______ **Current PR&T Level:** 1 2 3 4 **Weeks at this Level:** ___

## Books:

1. Variety/interest for both? ................................................................. Yes/no/observe again
2. Too hard/too easy? ................................................................. Yes/no/observe again
3. Five Finger Test done? ................................................................. Yes/no/observe again

## Joint Activity – do the pair:

4. Pause at natural breaks to think and talk? ........................ Always/sometimes/never
5. Balance RT/RA/D&T* - 25%/25%/50%? ................................. Always/sometimes/never
6. “Think aloud”? ................................................................. Always/sometimes/never
7. “Brainstorm”? ................................................................. Always/sometimes/never
8. Read bits of the book again as needed? ................................. Always/sometimes/never

## Does the Tutor:

10. Listen actively as well as talking? ................................. Always/sometimes/never
11. Give the tutee some time to think? ........................................... Always/sometimes/never
12. Ask intelligent questions which give clues? ................................. Always/sometimes/never
13. Ask an interesting **variety** of questions? ................................ Always/sometimes/never
14. Avoid questions which are too hard or too easy? .............. Always/sometimes/never
15. Leave out questions which don't apply? ................................. Always/sometimes/never
16. Encourage the tutee? ................................................................. Always/sometimes/never
17. Avoid "No" or "That's wrong"? .................................................. Always/sometimes/never
18. Avoid giving answers or suggesting one "right" answer?.. Always/sometimes/never
19. In "DURING READING", take Activities in any order? .... Always/sometimes/never
20. In "AFTER READING", do any writing? ................................. Always/sometimes/never

## Does the tutee:

22. Think up their own questions? ........................................ Always/sometimes/never

## Action Needed:

23. PR&T Level change? ................................................................. Yes - now/no/observe again
24. More coaching in method? ................................................................. Yes - now/no/observe again
25. Management of book difficulty/variety? ................................ Always - now/no/observe again
26. Other? What? ................................................................. Yes - now/no/observe again

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* RT = Reading Together; RA = Reading Alone; D&T = Discussion & Thinking.