Programme

0845  Registration and coffee (Dalhousie Building foyer)

0930  **Welcome** (Lecture Theatre 1)

*Professor Andrew Atherton, Principal, University of Dundee, UK*

0945  **Morning Keynote** (Lecture Theatre 1)

*Threshold Concepts on the Edge*

*Emeritus Professor Ray Land, Durham University, UK*

1045  Coffee (Foyer)

1100  **Parallel Sessions**

A. Room 2G12

1. **Threshold concepts as a framework for curricular redesign through Periodic Programme Review**
   *Fiona Clark and Shona Robertson, University of Dundee, UK*

2. **Can threshold concepts help us engage medical students in population health learning?**
   *Dr Ellie Hothersall, University of Dundee (presenter), Professor Hilary Neve, University of Plymouth and Professor Veena Rodrigues, Norwich Medical School, all UK*

3. **Exploring threshold concepts in the scholarship of teaching and learning**
   *Dr Anne Tierney, Edinburgh Napier University, UK*

4. **Using the threshold concept framework to define entrepreneurship as an academic discipline**
   *Lucy Hatt, Northumbria University, UK*

B. Room 2S14

1. **Where have all the empathetic professionals gone? An exploration of empathy as a threshold concept for the helping professions**
   *Jayne Lewis, University of Gloucestershire, UK*

2. **Forensic science in the justice process**
   *Dr Emma Comrie, University of Dundee, UK*

3. **Threshold concepts, relational practice and residential child care**
   *Laura Steckley, University of Strathclyde, UK*

4. **Visual Art as navigation of affective thresholds: implications for the classroom**
   *Dr Matthew Ravenstahl and Dr Julie Rattray, Durham University, UK*

12.30  Lunch (Foyer)

13.15  **Afternoon Keynote** (Lecture Theatre 1)

*The dual development of professional identity as physicians and mentors*

*Professor Leif Hokstad, Norwegian University of Science and Technology, Trondheim, and Associate Professor Monika Kvernenes, University of Bergen, Norway*
1400  **Parallel Workshops**

A. Creating sociological imaginations: threshold concepts associated with sociology in medicine and how we teach them (Room 2G12)
*Professor Simon Forrest, Newcastle University; Dr Jeni Harden, Edinburgh University; Dr Tracey Collett, Plymouth University (facilitators) and Dr Kathy Kendall, University of Southampton, all UK*

B. Mind the Gap - Ontological discontinuity as threshold concept (Room 2S12)
*Jonathan Code, Crossfields Institute International, UK*

C. Becoming a scholarly teacher in higher education: threshold concepts and a changing professional identity (Room 2S14)
*Dr Stella Howden and Dr Linda Martindale, University of Dundee, UK*

1445  Coffee (foyer)

1500  **Parallel Sessions**

A. Room 2G12

1. Threshold concepts in psychology: lecturer perceptions and pedagogical implications
*Dr Tony Anderson and Bill Johnston, University of Strathclyde, UK*

2. Liminal transitions in the academy: comparing students and early career academics
*Declan Scully, University of Roehampton, UK*

3. Beautiful risks – exploring the purpose and practice of transformative threshold concepts in educational practices in Irish social care practice education
*Aoife Prendergast, Limerick Institute of Technology, Ireland*

B. Room 2S14

1. Is self-regulated learning a threshold concept? Using audio-diaries to research Problem-Based Learning in two UK medical schools
*Dr Sarah Meek, University of Glasgow (presenter), and Professor Hilary Neve, University of Plymouth, UK*

2. Dealing with linguistic and cultural diversity in higher education: a framework embracing threshold concepts in action
*Argyro Kanaki, University of Dundee, UK*

3. I am and I can: lessons from the anatomy lab
*Virginia Randall, MD, MPH, Uniformed Services University of the Health Sciences, Bethesda, Maryland, USA*

1600  ‘Threshold Concepts in the Moment’: introduction to the 2020 Biennial Threshold Concepts Conference (Lecture Theatre 1)
*Dr Jason Davies, University College London, UK*

1610  Closing address (Lecture Theatre 1)
*Dr Linda Martindale, University of Dundee, UK*

1620  Reception (Foyer)

1700  End

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