







Guide 6: Student Partnership Agreement

The Student Partnership Agreement (SPA) is an institutional agreement between the university and DUSA which identifies important areas of enhancement within the learning experience.

Both organisations are committed to improving the learner journey and SPA ensures that there is focused collaboration and effort in priority areas.

The SPA is a three year framework which you can download here. An action plan is agreed and it is passed by both the Learning & Teaching Committee (LTC) and Students' Representative Council (SRC).

Community Learning Welfare and Development Experience Representation Working with staff Working to draw Supporting staff, peer **Improving** of the university to together colleagues, mentors, student dissemination of best understand and information and services and DUSA practice in relation enhance student data to ensure we to improve support to employability and engagement, maximise the potential students well-being supporting staff and particularly for for enhancement students to engage in online, international to assessment and learning opportunities feedback and postgraduate that support students employment Sustainable Partnership

The SPA also has its own visual identity and this can be used to identify activities undertaken in partnership between DUSA, student representatives, staff and the University.

Students and staff who wish to learn more about the SPA can contact the Vice President of Representation at: vpr@dusa.ac.uk



School Partnership Action Plans (SPAP)

SPAP's are an extension of the SPA and are developed by School Presidents and Associate Deans (Learning & Teaching) each academic year. Using a partnership approach, they create a plan of enhancement for the year ahead.

SPAP's are agreed by relevant School committees (Learning & Teaching, Quality & Academic Standards, School Board) with updates presented across the year. The SPAP priorities will inform the development of future SPA's.







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