

## DUNDEE

Equality and Diversity<br>Gender Pay Gap Report<br>2014

## Equal Pay Data 2014

Data was captured on 02 May 2014, and includes information on Gender, Ethnicity and Disability for two distinct groups of staff: staff aligned to the Single Pay Spine and staff on Clinical Grades. Counts are based on assignment.

To ensure as many staff as possible are included in the audit, the following adjustments have been made to the Single Pay Spine Group:

- Staff on SCP Grade 6 have been aligned to single pay spine Grade 5
- Grade 6/7 has been recoded as single pay spine Grade 6
- Staff on DOJLIB have been aligned to single pay spine Grade 9
- Staff on Grades ALC6 and NONCLINPROF and professorial staff on OFFSCALE grades have been grouped together as Single Pay Spine Grade 10.

The Clinical Grades group includes all staff on Clinical Grades. However, the numbers are quite small, meaning there is no data for Disability for this group.

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Single Pay Spine: Gender and Grade
Paygap has been calculated using malesalaries as the comparator. A positive \% indicates a pay gap in favour of men, and a negative \% indicates a pay gap in favour of women. For example, the average pay gap of $1.71 \%$ at Grade 6 means that the average female salary for Grade 6 is $98.3 \%$ of the average male salary for Grade 6.

| All Staff |  |  |  |  | 0 to $\pm 2$. |  | $\pm 4.99 \%$ | $\pm 5 \%$ or more |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male All |  |  | Female All |  |  | \% Pay Gap |  |
| Grade | Assignment Count | Average <br> Salary | Median Salary | Assignment Count | Average <br> Salary | Median Salary | Average \% Pay Gap | Median \% Pay Gap |
| 1 | 34 | 14043 | 14043 | 108 | 14043 | 14043 | 0.00\% | 0.00\% |
| 2 | 49 | 14404 | 14344 | 16 | 14306 | 14344 | 0.68\% | 0.00\% |
| 3 | 60 | 16298 | 16252 | 128 | 16897 | 17678 | -3.68\% | -8.77\% |
| 4 | 35 | 19288 | 19247 | 264 | 19626 | 20374 | -1.76\% | -5.86\% |
| 5 | 56 | 22604 | 22927 | 238 | 22759 | 23585 | -0.69\% | -2.87\% |
| 6 | 79 | 28395 | 29837 | 155 | 27911 | 28972 | 1.71\% | 2.90\% |
| 7 TRAINING | 23 | 27939 | 28132 | 47 | 28308 | 28972 | -1.32\% | -2.99\% |
| 7 | 384 | 34263 | 34565 | 459 | 34406 | 35597 | -0.42\% | -2.99\% |
| 8 | 281 | 43670 | 45053 | 250 | 43722 | 45053 | -0.12\% | 0.00\% |
| 9 | 144 | 53131 | 53765 | 108 | 52186 | 53765 | 1.78\% | 0.00\% |
| 10 | 147 | 82563 | 73601 | 34 | 76763 | 69632 | 7.03\% | 5.39\% |
| All Grades | 1292 | 40405 | 36661 | 1807 | 30510 | 29837 | 24.49\% | 18.61\% |

Full-Time Staff

|  | Male Full Time |  |  | Female Full Time |  |  | \% Pay Gap |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Average \% <br> Pay Gap | Median \% <br> Pay Gap |
| 1 | 1 | 14043 | 14043 | 1 | 14043 | 14043 | $0.00 \%$ | $0.00 \%$ |
| 2 | 39 | 14435 | 14344 | 2 | 14194 | 14194 | $1.67 \%$ | $1.05 \%$ |
| 3 | 35 | 16127 | 15814 | 55 | 16663 | 17678 | $-3.32 \%$ | $-11.79 \%$ |
| 4 | 29 | 19213 | 19247 | 151 | 19496 | 19802 | $-1.47 \%$ | $-2.88 \%$ |
| 5 | 52 | 22629 | 22927 | 173 | 22750 | 23585 | $-0.53 \%$ | $-2.87 \%$ |
| 6 | 73 | 28559 | 29837 | 116 | 27690 | 27725 | $3.04 \%$ | $7.08 \%$ |
| 7 TRAINING | 20 | 28031 | 28972 | 18 | 28333 | 28972 | $-1.08 \%$ | $0.00 \%$ |
| 7 | 354 | 34240 | 34565 | 345 | 34113 | 34565 | $0.37 \%$ | $0.00 \%$ |
| 8 | 244 | 43500 | 45053 | 180 | 43531 | 45053 | $-0.07 \%$ | $0.00 \%$ |
| 9 | 131 | 53044 | 53765 | 98 | 52118 | 53765 | $1.75 \%$ | $0.00 \%$ |
| 10 | 135 | 82411 | 72720 | 31 | 75657 | 69281 | $8.20 \%$ | $4.73 \%$ |
| All Grades | $\mathbf{1 1 1 3}$ | $\mathbf{4 1 6 2 6}$ | $\mathbf{3 6 6 6 1}$ | $\mathbf{1 1 7 0}$ | $\mathbf{3 3 0 0 7}$ | $\mathbf{3 1 6 4 4}$ | $\mathbf{2 0 . 7 1 \%}$ | $\mathbf{1 3 . 6 8 \%}$ |

Part-Time Staff

|  | Male Part Time |  |  | Female Part Time |  |  | \% Pay Gap |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Average \% <br> Pay Gap | Median \% <br> Pay Gap |
| 1 | 33 | 14043 | 14043 | 107 | 14043 | 14043 | $0.00 \%$ | $0.00 \%$ |
| 2 | 10 | 14284 | 14344 | 14 | 14323 | 14344 | $-0.27 \%$ | $0.00 \%$ |
| 3 | 25 | 16536 | 16705 | 73 | 17073 | 17678 | $-3.25 \%$ | $-5.82 \%$ |
| 4 | 6 | 19647 | 20374 | 113 | 19801 | 20374 | $-0.78 \%$ | $0.00 \%$ |
| 5 | 4 | 22282 | 22584 | 65 | 22784 | 23585 | $-2.26 \%$ | $-4.43 \%$ |
| 6 | 6 | 26408 | 24651 | 39 | 28569 | 29837 | $-8.18 \%$ | $-21.04 \%$ |
| 7 TRAINING | 3 | 27326 | 27318 | 29 | 28293 | 28972 | $-3.54 \%$ | $-6.05 \%$ |
| 7 | 30 | 34538 | 36661 | 114 | 35292 | 36661 | $-2.18 \%$ | $0.00 \%$ |
| 8 | 37 | 44792 | 45053 | 70 | 44216 | 45053 | $1.29 \%$ | $0.00 \%$ |
| 9 | 13 | 54013 | 53765 | 10 | 52860 | 53765 | $2.14 \%$ | $0.00 \%$ |
| 10 | 12 | 84275 | 80237 | 3 | 88184 | 81376 | $-4.64 \%$ | $-1.42 \%$ |
| All Grades | $\mathbf{1 7 9}$ | $\mathbf{3 2 8 1 6}$ | $\mathbf{2 9 8 3 7}$ | $\mathbf{6 3 7}$ | $\mathbf{2 5 9 2 5}$ | $\mathbf{2 1 5 9 7}$ | $\mathbf{2 1 . 0 0 \%}$ | $\mathbf{2 7 . 6 2 \%}$ |



Percentage of all Assignments held by Female and Male Staff at each Grade



There are several amber and red indicators. Numbers of male and female staff are unevenly distributed across the grades, and it seems likely that the disparity in numbers contributes to the differentials in pay.

## Grade 3

There are 128 women on Grade 3 and 60 men. Of these, over $50 \%$ of the women have reached the top of the scale (including CRPs), whereas $28 \%$ of men have reached the top of the scale (no men have been awarded CRPs). This results in a pay gap in favour of women.

## Grade 4

There are significantly more women on Grade 4 than men, 264 women and 35 men. There is no significant difference in average pay, but the median pay for women is higher than for men. This is the result of a high proportion of men on the lowest point of the scale: more than double the percentage of women. However, the percentage of men and women at the highest point of the scale is broadly level, at $46 \%$ and $52 \%$ respectively.

## Grade 5

Grade 5 shows an issue with the median for part-time staff. However, there are only 4 part-time men, and 65 women, so this is likely to be the result of the very low numbers for men.

## Grade 6

Grade 6 shows issues for both full-time and part-time staff. Forfull-time staff both average and median is biased in favour of men, whereas for part-timestaff they are biased towards women. However, there are only 6 part-time men on this grade, and 39 part-time women. Approximately $44 \%$ of women and $54 \%$ of men are at the top of the scale (including CRPs).

## Grade 7 Training

This shows an issue with average and median salariesfor part-timestaff, biased in favour of women. However there are only 3 part-time men, and 29 part-time women.

## Grade 10

Just under $20 \%$ of staff at Grade 10 are female. Grade 10 shows issues for both full and part-time staff, although for full-time staff the bias is in favour of men, whereas for part-time staff the bias is in favour of women. However there are only 3 part-time women, one of whom is very highly paid. Looking at the top $50 \%$ of earners on grade 10, 14\% are women, whereas women constitute $24 \%$ of the bottom $50 \%$ of earners.

Single Pay Spine: Ethnicity and Grade
Only staff where Ethnicity is known are included -see the table in the notes section for more details. Pay gap has been calculated using white salaries as the comparator. A positive \% indicates a pay gap in favour of white staff, and a negative \% indicates a pay gap in favour of BME staff.

| All Staff |  |  |  | 0 to $\pm 2.99 \%$ |  |  | $\pm 3 \%$ to $\pm 4.99 \%$ | $\pm 5 \%$ ormore |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | hite All |  |  | BME All |  | \% Pa | Gap |
| Grade | Assignment Count | Average Salary | Median Salary | Assignment Count | Average Salary | Median Salary | Average \% Pay Gap | Median \% Pay Gap |
| 1 | 131 | 14043 | 14043 | 8 | 14043 | 14043 | 0.00\% | 0.00\% |
| 2 | 61 | 14392 | 14344 | 0 |  |  | n/a | n/a |
| 3 | 176 | 16755 | 17184 | 4 | 16655 | 16945 | 0.59\% | 1.39\% |
| 4 | 286 | 19614 | 20374 | 9 | 19519 | 19802 | 0.48\% | 2.81\% |
| 5 | 275 | 22805 | 23585 | 14 | 21171 | 20972 | 7.17\% | 11.08\% |
| 6 | 222 | 28141 | 29837 | 10 | 26892 | 27318 | 4.44\% | 8.44\% |
| 7 TRAINING | 63 | 28230 | 28972 | 5 | 27826 | 28132 | 1.43\% | 2.90\% |
| 7 | 697 | 34533 | 35597 | 126 | 33617 | 33562 | 2.65\% | 5.72\% |
| 8 | 473 | 43802 | 45053 | 42 | 42827 | 44399 | 2.23\% | 1.45\% |
| 9 | 233 | 52809 | 53765 | 17 | 51735 | 52204 | 2.03\% | 2.90\% |
| 10 | 169 | 82032 | 71905 | 7 | 71329 | 62791 | 13.05\% | 12.68\% |
| All Grades | 2786 | 34648 | 32590 | 242 | 35010 | 34565 | -1.04\% | -6.06\% |

Full-Time Staff

|  | White Full Time |  |  | BME Full Time |  |  | \% Pay Gap |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Average \% <br> Pay Gap | Median \% <br> Pay Gap |
| 1 | 2 | 14043 | 14043 | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| 2 | 38 | 14437 | 14344 | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| 3 | 85 | 16508 | 16705 | 1 | 16705 | 16705 | $-1.19 \%$ | $0.00 \%$ |
| 4 | 173 | 19482 | 19802 | 5 | 18949 | 18708 | $2.74 \%$ | $5.52 \%$ |
| 5 | 209 | 22796 | 23585 | 11 | 21219 | 20972 | $6.92 \%$ | $11.08 \%$ |
| 6 | 178 | 28084 | 29405 | 10 | 26892 | 27318 | $4.24 \%$ | $7.10 \%$ |
| 7 TRAINING | 31 | 28257 | 28972 | 5 | 27826 | 28132 | $1.53 \%$ | $2.90 \%$ |
| 7 | 561 | 34366 | 34565 | 121 | 33581 | 33562 | $2.28 \%$ | $2.90 \%$ |
| 8 | 371 | 43606 | 45053 | 38 | 42947 | 44399 | $1.51 \%$ | $1.45 \%$ |
| 9 | 211 | 52737 | 53765 | 16 | 51608 | 51446 | $2.14 \%$ | $4.31 \%$ |
| 10 | 154 | 81737 | 71435 | 7 | 71329 | 62791 | $12.73 \%$ | $12.10 \%$ |
| All Grades | $\mathbf{2 0 1 3}$ | $\mathbf{3 7 3 3 8}$ | $\mathbf{3 5 5 9 7}$ | $\mathbf{2 1 4}$ | $\mathbf{3 6 3 2 4}$ | $\mathbf{3 4 5 6 5}$ | $\mathbf{2 . 7 2 \%}$ | $\mathbf{2 . 9 0 \%}$ |

Part-Time Staff

|  | White Part Time |  |  | BME Part Time |  |  | \% Pay Gap |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Average \% <br> Pay Gap | Median \% <br> Pay Gap |
| 1 | 129 | 14043 | 14043 | 8 | 14043 | 14043 | $0.00 \%$ | $0.00 \%$ |
| 2 | 23 | 14318 | 14344 | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| 3 | 91 | 16985 | 17678 | 3 | 16639 | 17184 | $2.04 \%$ | $2.79 \%$ |
| 4 | 113 | 19815 | 20374 | 4 | 20231 | 20374 | $-2.10 \%$ | $0.00 \%$ |
| 5 | 66 | 22835 | 23585 | 3 | 20996 | 20374 | $8.05 \%$ | $13.61 \%$ |
| 6 | 44 | 28371 | 29837 | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| 7 TRAINING | 32 | 28203 | 28972 | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| 7 | 136 | 35220 | 36661 | 5 | 34471 | 36661 | $2.13 \%$ | $0.00 \%$ |
| 8 | 102 | 44515 | 45053 | 4 | 41692 | 41980 | $6.34 \%$ | $6.82 \%$ |
| 9 | 22 | 53500 | 53765 | 1 | 53765 | 53765 | $-0.50 \%$ | $0.00 \%$ |
| 10 | 15 | 85057 | 81000 | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| All Grades | $\mathbf{7 7 3}$ | $\mathbf{2 7 6 4 1}$ | $\mathbf{2 3 5 8 5}$ | $\mathbf{2 8}$ | $\mathbf{2 4 9 6 6}$ | $\mathbf{2 0 3 7 4}$ | $9.68 \%$ | $\mathbf{1 3 . 6 1 \%}$ |




Distribution of all Assignments by Grade for White and BME staff


## Single Pay Spine: Ethnicity and Grade: Notes

The numbers of BME staff are low, making it difficult to draw conclusions from the data alone. The Equality and Human Rights Commission recommends that this can be addressed by spot checks on the pay of BME staff against the pay of White staff doing similar work. Specific additional information can be made available if required.

## Recorded Ethnicities

Recorded ethnicities have been aligned according to the table below.

| White | White Scottish <br> Other White Background |
| :--- | :--- |
| BME | Gypsy or Traveller <br> Black or Black British-Caribbean <br> Black or Black British-African <br> Other Black background <br> Asian or Asian British-Indian <br> Asian or Asian British-Pakistani <br> Asian or Asian British-Bangladeshi <br> Chinese <br> Other Asian background <br> Mixed-White and Black Caribbean <br> Mixed-White and Black African <br> Mixed-White and Asian <br> Other Mixed background <br> Arab <br> Other Ethnic background |
| Excluded | Not known <br> Information Refused |

## All Staff

Paygap has been calculated using salaries of staff not known to be disabled as the comparator. A positive\% indicates a pay gap in favour of staff not known to be disabled, and a negative \% indicates a pay gap in favour staff with a declared disability.

0 to $\pm 2.99 \% \quad \square \pm 3 \%$ to $\pm 4.99 \% \quad \square \pm 5 \%$ or more

|  | Not known to be disabled All |  |  | Declared disability All |  |  | \% Pay Gap |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Average \% <br> Pay Gap | Median \% <br> Pay Gap |
| 1 | 137 | 14043 | 14043 | 5 | 14043 | 14043 | $0.00 \%$ | $0.00 \%$ |
| 2 | 62 | 14382 | 14344 | 3 | 14344 | 14344 | $0.26 \%$ | $0.00 \%$ |
| 3 | 182 | 16699 | 17184 | 6 | 16915 | 17431 | $-1.29 \%$ | $-1.44 \%$ |
| 4 | 291 | 19582 | 20374 | 8 | 19757 | 20374 | $-0.89 \%$ | $0.00 \%$ |
| 5 | 272 | 22711 | 23585 | 22 | 22960 | 23256 | $-1.10 \%$ | $1.39 \%$ |
| 6 | 224 | 28058 | 28972 | 10 | 28458 | 29837 | $-1.43 \%$ | $-2.99 \%$ |
| 7 TRAINING | 69 | 28176 | 28972 | 1 | 28972 | 28972 | $-2.83 \%$ | $0.00 \%$ |
| 7 | 809 | 34324 | 34565 | 34 | 34751 | 35597 | $-1.24 \%$ | $-2.99 \%$ |
| 8 | 510 | 43749 | 45053 | 21 | 42382 | 43745 | $3.12 \%$ | $2.90 \%$ |
| 9 | 245 | 52701 | 53765 | 7 | 53608 | 53765 | $-1.72 \%$ | $0.00 \%$ |
| 10 | 176 | 81424 | 71972 | 5 | 83206 | 84648 | $-2.19 \%$ | $-17.61 \%$ |
| All grades | 2977 | 34693 | $\mathbf{3 2 5 9 0}$ | $\mathbf{1 2 2}$ | $\mathbf{3 3 2 3 2}$ | $\mathbf{3 1 6 4 4}$ | $4.21 \%$ | $2.90 \%$ |

Full-Time Staff

|  | Not known to be disabled Full Time |  | Declared disability Full Time |  |  | \% Pay Gap |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Average \% <br> Pay Gap | Median \% <br> Pay Gap |
| 1 | 2 | 14043 | 14043 | 0 |  |  | n/a | n/a |
| 2 | 39 | 14427 | 14344 | 2 | 14344 | 14344 | $0.58 \%$ | $0.00 \%$ |
| 3 | 88 | 16473 | 16479 | 2 | 15635 | 15635 | $5.09 \%$ | $5.12 \%$ |
| 4 | 174 | 19447 | 19802 | 6 | 19552 | 20088 | $-0.54 \%$ | $-1.44 \%$ |
| 5 | 210 | 22723 | 23585 | 15 | 22712 | 22927 | $0.05 \%$ | $2.79 \%$ |
| 6 | 181 | 28022 | 28972 | 8 | 28113 | 28578 | $-0.32 \%$ | $1.36 \%$ |
| 7 TRAINING | 37 | 28152 | 28972 | 1 | 28972 | 28972 | $-2.91 \%$ | $0.00 \%$ |
| 7 | 673 | 34148 | 34565 | 26 | 34933 | 35597 | $-2.30 \%$ | $-2.99 \%$ |
| 8 | 409 | 43594 | 45053 | 15 | 41311 | 40046 | $5.24 \%$ | $11.11 \%$ |
| 9 | 222 | 52617 | 53765 | 7 | 53608 | 53765 | $-1.88 \%$ | $0.00 \%$ |
| 10 | 161 | 81086 | 71490 | 5 | 83206 | 84648 | $-2.61 \%$ | $-18.41 \%$ |
| All Grades | $\mathbf{2 1 9 6}$ | 37275 | 35597 | $\mathbf{8 7}$ | 35529 | 33562 | $4.68 \%$ | $5.72 \%$ |

Part-Time Staff

|  | Not known to be disabled Part Time |  |  | Declared disability Part Time |  |  | \% Pay Gap |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Average \% <br> Pay Gap | Median \% <br> Pay Gap |
| 1 | 135 | 14043 | 14043 | 5 | 14043 | 14043 | $0.00 \%$ | $0.00 \%$ |
| 2 | 23 | 14305 | 14344 | 1 | 14344 | 14344 | $-0.27 \%$ | $0.00 \%$ |
| 3 | 94 | 16910 | 17184 | 4 | 17555 | 17678 | $-3.81 \%$ | $-2.87 \%$ |
| 4 | 117 | 19783 | 20374 | 2 | 20374 | 20374 | $-2.99 \%$ | $0.00 \%$ |
| 5 | 62 | 22672 | 23256 | 7 | 23491 | 23585 | $-3.61 \%$ | $-1.41 \%$ |
| 6 | 43 | 28208 | 29837 | 2 | 29837 | 29837 | $-5.77 \%$ | $0.00 \%$ |
| 7 TRAINING | 32 | 28203 | 28972 | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| 7 | 136 | 35193 | 36661 | 8 | 34159 | 35597 | $2.94 \%$ | $2.90 \%$ |
| 8 | 101 | 44377 | 45053 | 6 | 45060 | 45053 | $-1.54 \%$ | $0.00 \%$ |
| 9 | 23 | 53511 | 53765 | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| 10 | 15 | 85057 | 81000 | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| All Grades | $\mathbf{7 8 1}$ | $\mathbf{2 7 4 3 3}$ | $\mathbf{2 2 2 4 0}$ | $\mathbf{3 5}$ | $\mathbf{2 7 5 2 2}$ | $\mathbf{2 3 5 8 5}$ | $-\mathbf{0 . 3 2 \%}$ | $-6.05 \%$ |




Distribution of all Assignments by Grade for Staff with and without a Declared Disability


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Single Pay Spine: Disability and Grade: Notes
The numbers of staff who have declared a disability are low, making it difficult to draw conclusions from the data alone. The Equality and Human Rights Commission recommends that this can be addressed by spot checks on the pay of staff who have declared a disability against the pay of other staff doing similar work. Specific additional information can be made available if required.

Clinical Grades: Gender and Grade
Pay gap has been calculated using male salaries as the comparator. A positive\% indicates a pay gap in favour of men, and a negative \% indicates a pay gap in favour of women. For example, the average pay gap of $4.26 \%$ at CONSULT2004 means that the average female salary for CONSULT2004 is $95.74 \%$ of the average male salary for CONSULT2004.

| All Staff | $\square 0$ to $\pm 2.99 \% \quad \square$ |  |  |  |  |  | $\pm 3 \%$ to $\pm 4.99 \%$ | $\pm 5 \%$ or more |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male All |  |  | Female All |  |  | \% Pay Gap |  |
| Grade | Assignment Count | Average Salary | Median Salary | Assignment Count | Average Salary | Median Salary | Average \% Pay Gap | Median \% Pay Gap |
| CLINACADEMIC | 21 | 45614 | 45304 | 13 | 50776 | 47175 | -11.32\% | -4.13\% |
| CLINL | 13 | 44422 | 43434 | 11 | 48086 | 50167 | -8.25\% | -15.50\% |
| CLINPROF | 0 |  |  | 1 | 137714 | 137714 | n/a | n/a |
| CLINSCIENTIST | 0 |  |  | 1 | 46211 | 46211 | n/a | n/a |
| CLINSL | 4 | 68791 | 70966 | 2 | 69188 | 69188 | -0.58\% | 2.51\% |
| CONSULT2004 | 56 | 92720 | 95860 | 24 | 88767 | 87465 | 4.26\% | 8.76\% |
| EDPSYCHOL | 0 |  |  | 1 | 51846 | 51846 | n/a | n/a |
| All Grades | 94 | 74498 | 84667 | 53 | 69690 | 67410 | 6.45\% | 20.38\% |

Full-Time Staff

|  | MaleFull Time |  |  | Female Full Time |  |  | \% Pay Gap |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Average \% <br> Pay Gap | Median \% Pay <br> Gap |
| CLINACADEMIC | 19 | 44709 | 43434 | 10 | 50523 | 49649 | $-13.01 \%$ | $-14.31 \%$ |
| CLINL | 10 | 41488 | 40629 | 5 | 40484 | 41564 | $2.42 \%$ | $-2.30 \%$ |
| CLINPROF | 0 |  |  | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| CLINSCIENTIST | 0 |  |  | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| CLINSL | 4 | 68791 | 70966 | 1 | 67410 | 67410 | $2.01 \%$ | $5.01 \%$ |
| CONSULT2004 | $\mathbf{4 9}$ | 93437 | 95860 | $\mathbf{1 9}$ | 90248 | $\mathbf{9 0 2 6 3}$ | $3.41 \%$ | $5.84 \%$ |
| EDPSYCHOL | 0 |  |  | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| All Grades | $\mathbf{8 2}$ | $\mathbf{7 4 6 0 9}$ | $\mathbf{8 4 6 6 7}$ | $\mathbf{3 5}$ | $\mathbf{7 1 1 3 7}$ | $\mathbf{7 7 6 0 5}$ | $4.65 \%$ | $\mathbf{8 . 3 4 \%}$ |

Part-Time Staff

|  | MalePartTime |  |  | Female PartTime |  |  | \% Pay Gap |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Average \% <br> Pay Gap | Median \% Pay <br> Gap |
| CLINACADEMIC | 2 | 54217 | 54217 | 3 | 51617 | 47175 | $4.80 \%$ | $12.99 \%$ |
| CLINL | 3 | 54199 | 54199 | 6 | 54421 | 56215 | $-0.41 \%$ | $-3.72 \%$ |
| CLINPROF | 0 |  |  | 1 | 137714 | 137714 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| CLINSCIENTIST | 0 |  |  | 1 | 46211 | 46211 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| CLINSL | 0 |  |  | 1 | 70966 | 70966 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| CONSULT2004 | $\mathbf{7}$ | 87698 | 84667 | 5 | 83138 | 84667 | $5.20 \%$ | $0.00 \%$ |
| EDPSYCHOL | $\mathbf{0}$ |  |  | 1 | 51846 | 51846 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| All Grades | $\mathbf{1 2}$ | $\mathbf{7 3 7 4 3}$ | $\mathbf{7 6 4 2 7}$ | $\mathbf{1 8}$ | $\mathbf{6 6 8 7 8}$ | $\mathbf{5 8 2 3 1}$ | $\mathbf{9 . 3 1 \%}$ | $\mathbf{2 3 . 8 1 \%}$ |





## Clinical Grades: Gender and Grade: Notes

The number of Clinical Staffis low, meaning that it is only possible to compare 4 of the 7 grades. There are some issues being flagged but the low numbers of staff mean that the statistics may be misleading. The Equality and Human Rights Commission recommends that this can be addressed by spot checks on the pay of staff doing similar work.

## Clinical Grades: Ethnicity and Grade

Only staff where Ethnicity is known are included - see the table in the notes section for more details. Pay gap has been calculated using white salaries as the comparator. A positive \% indicates a pay gap in favour of white staff, and a negative \% indicates a pay gap in favour of BME staff.

| All Staff |  |  |  |  | 0 to $\pm 2.99 \%$ |  |  | $\pm 5 \%$ or more |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White All |  |  | BME All |  |  | \% Pay Gap |  |
| Grade | Assignment Count | Average Salary | Median Salary | Assignment Count | Average Salary | Median Salary | Average \% Pay Gap | Median \% Pay Gap |
| CLINACADEMIC | 29 | 48391 | 47175 | 5 | 42927 | 39693 | 11.29\% | 15.86\% |
| CLINL | 22 | 47009 | 45304 | 2 | 36112 | 36112 | 23.18\% | 20.29\% |
| CLINPROF | 1 | 137714 | 137714 | 0 |  |  | n/a | n/a |
| CLINSCIENTIST | 1 | 46211 | 46211 | 0 |  |  | n/a | n/a |
| CLINSL | 5 | 68515 | 70966 | 1 | 70966 | 70966 | -3.58\% | 0.00\% |
| CONSULT2004 | 71 | 92085 | 95860 | 9 | 87189 | 84667 | 5.32\% | 11.68\% |
| EDPSYCHOL | 1 | 51846 | 51846 | 0 |  |  | n/a | n/a |
| All Grades | 130 | 73492 | 79961 | 17 | 67208 | 77605 | 8.55\% | 2.95\% |

Full-Time Staff

|  | White Full Time |  |  | BME Full Time |  |  | \% Pay Gap |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Average \% <br> Pay Gap | Median \% <br> Pay Gap |
| CLINACADEMIC | 26 | 47668 | 46240 | 3 | 38446 | 37822 | $19.35 \%$ | $18.20 \%$ |
| CLINL | 13 | 41929 | 41564 | 2 | 36112 | 36112 | $13.87 \%$ | $13.12 \%$ |
| CLINPROF | 0 |  |  | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| CLINSCIENTIST | 0 |  |  | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| CLINSL | 4 | 67902 | 69188 | 1 | 70966 | 70966 | $-4.51 \%$ | $-2.57 \%$ |
| CONSULT2004 | 59 | 93363 | 95860 | $\mathbf{9}$ | 87189 | 84667 | $6.61 \%$ | $11.68 \%$ |
| EDPSYCHOL | 0 |  |  | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| All Grades | $\mathbf{1 0 2}$ | $\mathbf{7 4 1 6 2}$ | $\mathbf{8 4 6 6 7}$ | $\mathbf{1 5}$ | $\mathbf{6 9 5 4 9}$ | $\mathbf{7 9 9 6 1}$ | $\mathbf{6 . 2 2 \%}$ | $\mathbf{5 . 5 6 \%}$ |

Part-Time Staff

|  | White Part Time |  |  | BME Part Time |  |  | \% Pay Gap |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Assignment <br> Count | Average <br> Salary | Median <br> Salary | Average \% <br> Pay Gap | Median \% <br> Pay Gap |
| CLINACADEMIC | 3 | 54662 | 56312 | 2 | 49649 | 49649 | $9.17 \%$ | $11.83 \%$ |
| CLINL | 9 | 54347 | 54199 | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| CLINPROF | 1 | 137714 | 137714 | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| CLINSCIENTIST | 1 | 46211 | 46211 | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| CLINSL | 1 | 70966 | 70966 | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| CONSULT2004 | 12 | 85798 | 84667 | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| EDPSYCHOL | 1 | 51846 | 51846 | 0 |  |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| All Grades | $\mathbf{2 8}$ | $\mathbf{7 1 0 5 1}$ | $\mathbf{6 5 7 3 3}$ | $\mathbf{2}$ | $\mathbf{4 9 6 4 9}$ | $\mathbf{4 9 6 4 9}$ | $\mathbf{3 0 . 1 2 \%}$ | $\mathbf{2 4 . 4 7 \%}$ |

Note that the numbers of BME staff are low so the split by full/part-time may not be meaningful.




## Clinical Grades: Ethnicity and Grade: Notes

As the number of Clinical Staff is low, the number of BME staff for each grade is very low, 5 or less for all but one grade. Issues are flagged at all grades, but the low numbers of staff mean that the statistics may be misleading. The Equality and Human Rights Commission recommends that this can be addressed by spot checks on the pay of staff doing similar work.

Recorded Ethnicities
Recorded ethnicities have been aligned according to the table below.

| White | White Scottish <br> Other White Background |
| :--- | :--- |
| BME | Gypsy or Traveller <br> Black or Black British - Caribbean <br> Black or Black British - African <br> Other Black background <br> Asian or Asian British - Indian <br> Asian or Asian British - Pakistani <br> Asian or Asian British - Bangladeshi <br> Chinese <br> Other Asian background <br> Mixed - White and Black Caribbean <br> Mixed - White and Black African <br> Mixed - White and Asian <br> Other Mixed background <br> Arab <br> Other Ethnic background |
| Excluded | Not known <br> Information Refused |

Clinical Grades: Disability and Grade
Only one member of staff in this group has declared a disability.

