

Student Partnership Agreement

2019-2021



DELIVERED IN
PARTNERSHIP

• DUNDEE UNIVERSITY OF DUNDEE • STUDENT PARTNERSHIP AGREEMENT • DUSA AND UNIVERSITY OF DUNDEE •



University
of Dundee



Introduction

The University of Dundee and the Dundee University Students' Association (DUSA) work in partnership to support and enhance the student experience.

The Student Partnership Agreement (SPA) is a joint statement that outlines our agreed priorities for the next three years.



Our three year priorities

The priorities included in the SPA are aligned to the University Strategy, the DUSA manifesto and have been informed by the School Partnership Plans and ongoing areas of continuous improvement.

Working in partnership is key to the success of the SPA and this is the foundation of the work we will do.



→ Welfare

Supporting staff, peer mentors, student services and DUSA to improve support students well-being.

→ Development

Improving dissemination of best practice in relation to employability and supporting staff and students to engage in learning opportunities that support employment.

→ Community and representation

Working with staff of the University to understand and enhance student engagement, particularly for online international and postgraduate students.

→ Learning experience

Working to draw together colleagues, information and data to ensure we maximize the potential for enhancement to assessment and feedback.

Sustainable partnership

Student Partnership Agreement goals and objectives

PRIORITY	GOAL 2019-20	OBJECTIVES 2019-20	OBJECTIVES 2020-21
Welfare	Supporting staff, peer mentors, student services and DUSA to improve support students well-being	<ol style="list-style-type: none"> 1 All four groups understand each others roles and how they contribute to the well-being of our students 2 Provision of a forum to support informal development and support for these colleagues 	<ol style="list-style-type: none"> 1 Develop services to support provision of services in a physically distanced and/or cloud campus 2 Continue to support staff, peer mentors, student services and DUSA to work together to provide welfare resources to students
Development	Improving dissemination of best practice in relation to employability and supporting staff and students to engage in learning opportunities that support employment	<ol style="list-style-type: none"> 1 Creation of a repository of best practice as identified by Annual and Periodic Review, Students, External Examiners, Employers and others that is accessible by staff and students 2 Continue to develop learning opportunities that support employability through the modification or approval of modules that support internships or placements 3 Continue to develop the use of assessment in modules and programmes to ensure a variety of appropriate and rigorous assessment methodologies are adopted 	<ol style="list-style-type: none"> 1 Creation of a repository of best practice as identified by Annual and Periodic Review, Students, External Examiners, Employers and others that is accessible by staff and students 2 To ensure module and programme amendments as a result of the pandemic continue to support an excellent student experience and support the development of skills and the employability of our graduates
Community and representation	Working with staff of the University to understand and enhance student engagement, particularly for online, international and postgraduate students	<ol style="list-style-type: none"> 1 Develop guidance and information for staff to help them understand the key requirements of the Joint Agreement on Representation through training, newsletters, MyDundee and in response to adhoc enquiries 	<ol style="list-style-type: none"> 1 Continue to develop communication channels created in Semester 2019-20 in response to the campus transition to online learning to ensure we continue to develop a sense of community and engagement 2 Redevelop the Joint Agreement to form a three year plan for representation with associated guidance
Learning experience	Working to draw together colleagues, information and data to ensure we maximize the potential for enhancement to assessment and feedback	<ol style="list-style-type: none"> 1 Creation of a forum for the discussion of data and information including TESTA outcomes, Student-led Teaching Awards, module evaluations and national survey data 2 Development of an action plan to support and enhance the assessment feedback 	<ol style="list-style-type: none"> 1 Continue to support the work of the Curriculum Principles working group to ensure that the principles develop support an excellent student experience 2 Conclude the review of the annual review activities to support the use of data and information from a wide variety of sources to enhance the curriculum

Conclusion

The University and DUSA are committed to working together to address student feedback, as needed, throughout the period of the agreement.

The goals and objectives will be reviewed annually and the Partnership Agreement renewed in 2021 by the University and DUSA.

The University agrees to ensure that DUSA has the support required to fulfil its role, and DUSA agrees to ensure that it fulfils this role responsibly in making the student voice heard.