Student Partnership Agreement
2019-2021
Introduction

The University of Dundee and the Dundee University Students’ Association (DUSA) work in partnership to support and enhance the student experience.

The Student Partnership Agreement (SPA) is a joint statement that outlines our agreed priorities for the next three years.
Our 3 year Priorities

The priorities included in the SPA are aligned to the University Strategy, the DUSA manifesto and have been informed by the School Partnership Plans and ongoing areas of continuous improvement.

Working in partnership is key to the success of the SPA and this is the foundation of the work we will do.

- **Community & Representation**: Working with staff of the University to understand and enhance student engagement, particularly for online, international and postgraduate students.
- **Learning Experience**: Working to draw together colleagues, information and data to ensure we maximize the potential for enhancement to assessment and feedback.
- **Welfare**: Supporting staff, peer mentors, student services and DUSA to improve support students well being.
- **Development**: Improving dissemination of best practice in relation to employability and supporting staff and students to engage in learning opportunities that support employment.
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<th>Priority</th>
<th>Goal</th>
<th>Objectives</th>
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| Welfare                  | Supporting staff, peer mentors, student services and DUSA to improve support students well being | 1. All four groups understand each others roles and how they contribute to the well being of our students  
2. Provision of a forum to support informal development and support for these colleagues                                                                                                                                                                                                                   |
| Development              | Improving dissemination of best practice in relation to employability and supporting staff and students to engage in learning opportunities that support employment | 1. Creation of a repository of best practice as identified by Annual and Periodic Review, Students, External Examiners, Employers and others that is accessible by staff and students  
2. Continue to develop learning opportunities that support employability through the modification or approval of modules that support internships or placements  
3. Continue to develop the use of assessment in modules and programmes to ensure a variety of appropriate and rigorous assessment methodologies are adopted |
| Community & Representation| Working with staff of the University to understand and enhance student engagement, particularly for online, international and postgraduate students | 1. Develop guidance and information for staff to help them understand the key requirements of the Joint Agreement on Representation through training, newsletters, MyDundee and in response to adhoc enquiries                                                                                                                                 |
| Learning Experience      | Working to draw together colleagues, information and data to ensure we maximize the potential for enhancement to assessment and feedback | 1. Creation of a forum for the discussion of data and information including TESTA outcomes, Student-led Teaching Awards, module evaluations and national survey data  
2. Development of an action plan to support and enhance the assessment feedback                                                                                                                                                                                                                           |
Conclusion

The University and DUSA are committed to working together to address student feedback, as needed, throughout the period of the agreement.

The goals and objectives will be reviewed annually and the Partnership Agreement renewed in 2021 by the University and DUSA.

The University agrees to ensure that DUSA has the support required to fulfil its role, and DUSA agrees to ensure that it fulfils this role responsibly in making the student voice heard.

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University of Dundee

Josh Connor, President  Date
Dundee University Students’ Union