



University of Dundee

THE COVID ROLLERCOASTER

Jindal-Snape, Divya; Murray, Chris; Innes, Nicola; Tooman, Tricia; Al-Yaseen, Waraf; Herd, Damon

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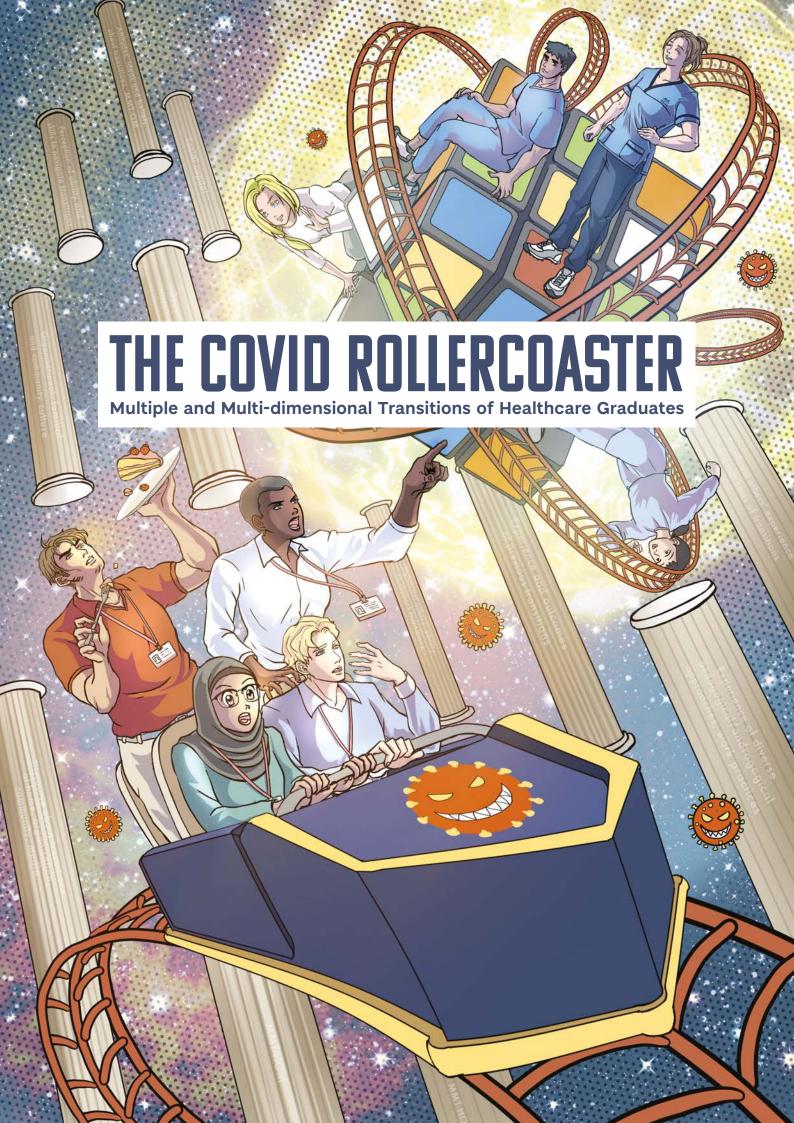
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THE COVID ROLLERCOASTER: Multiple and Multi-dimensional Transitions of Healthcare Graduates

In this study, we explored the ongoing multiple and multi-dimensional transitions experienced by medicine, nursing and dentistry students due to graduate in summer 2020. Some graduated early to join the NHS workforce and others had their graduation deferred for a vear due to lack of clinical experience. We explored the expectations and realities of their transition experiences; their perceptions of the impact of their transitions on them, their wellbeing, and on their significant others. This longitudinal study helped understand each individual's adaptations to multiple concurrent changes over time. The cross-sectional data revealed trends and patterns for each group of graduates.

This comic anthology presents the interpretations of interview data from doctor, nurse, and dentist graduates. The five comics present both individual and composite narratives of different participants. The visualisation of the data through comics was valuable to portray the wider context of COVID-19, and participants' related transition experiences and emotions.

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PI: Professor Divya Jindal-Snape* d.jindalsnape@dundee.ac.uk

Cls: Dr Waraf Al-Yaseen**, Dr Joanne Corlett*, Dr Lisi Gordon*, Professor Nicola Innes**, Dr Jacqui Morris*, Dr Sucharita Nanjappa*, Dr Tricia Tooman*

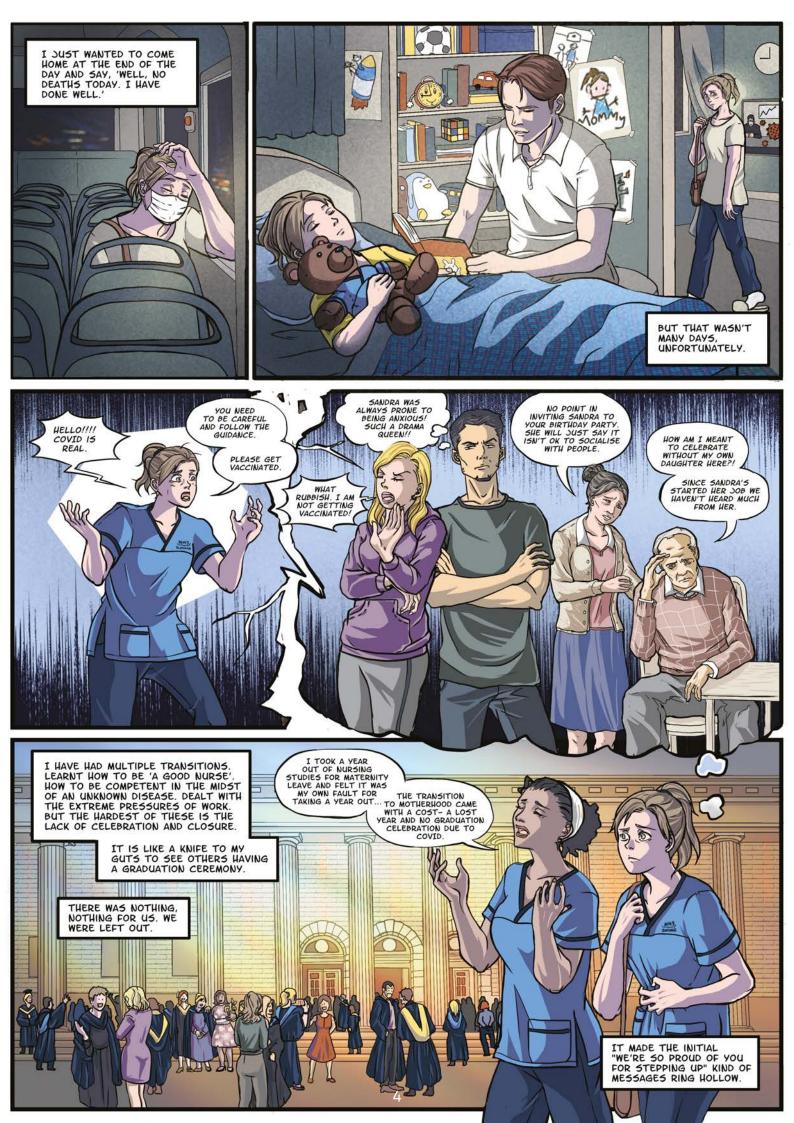
> *University of Dundee ** Cardiff University

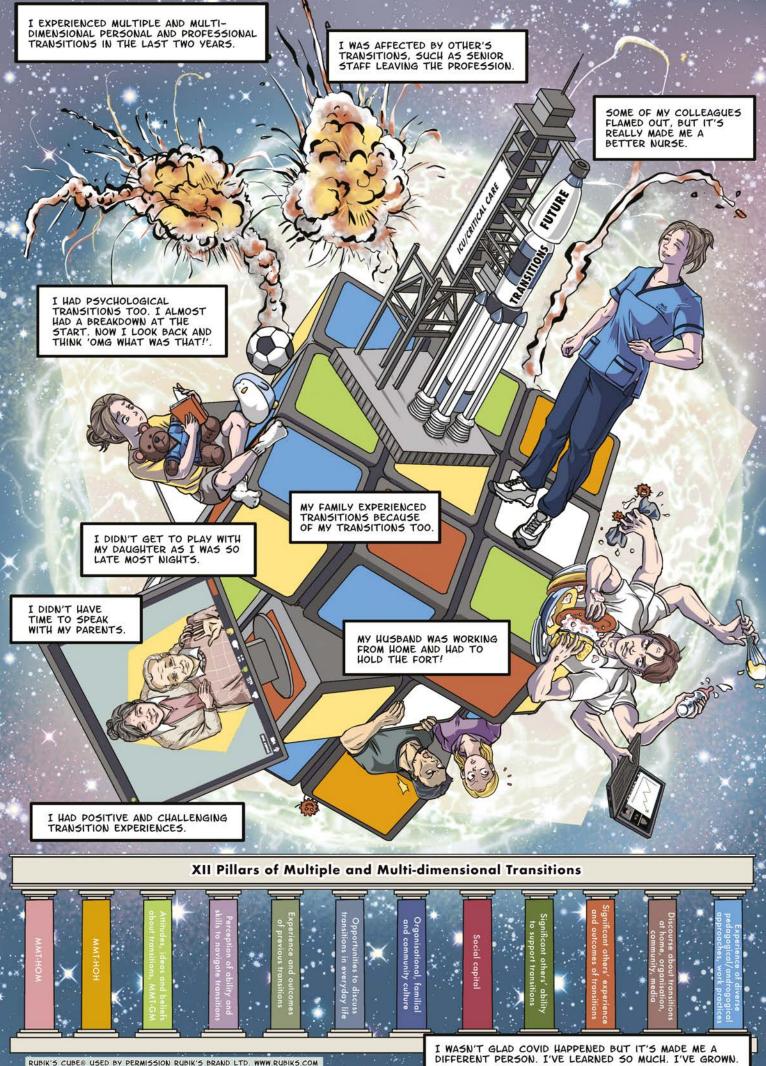
CONTENTS

The Covid Cauldron: Becoming a Nurse	3
Script: Divya Jindal-Snape and Tricia Tooman, Art: Clio Ding	
A Cauldron of Learning During Covid:	
Foundation Year Doctors' Transition Experiences	6
Script: Divya Jindal-Snape and Tricia Tooman, Art: Maria Corrales, Lettering: Damon Herd	
Multiple and Multi-dimensional Transitions:	
From Medical Students to Newly Qualified Doctors	9
Script: Divya Jindal-Snape and Tricia Tooman, Art: Clio Ding	
Riding the Transitions Rollercoaster:	
A Dental Graduate's Pandemic Experience	11
Script: Divya Jindal-Snape and Waraf Al-Yaseen, Art: Clio Ding	
The Importance of Support Networks During	
Transitions from Dental Students to Dentists	13
Script: Divya Jindal-Snape and Waraf Al-Yaseen, Art: Jaina Teo Lewen, Lettering: Damon He	rd
Cover art by Clio Ding, Editors: Divya Jindal-Snape, Chris Murray, and Nicola Innes, Production: Damon Herd	

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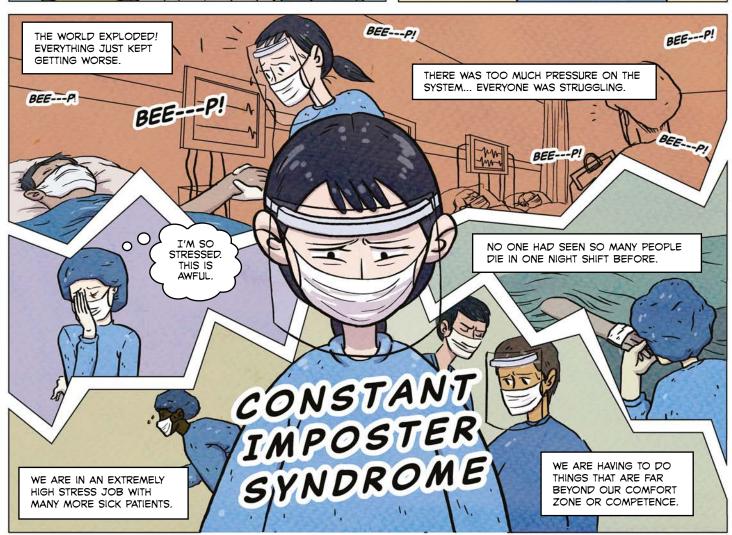


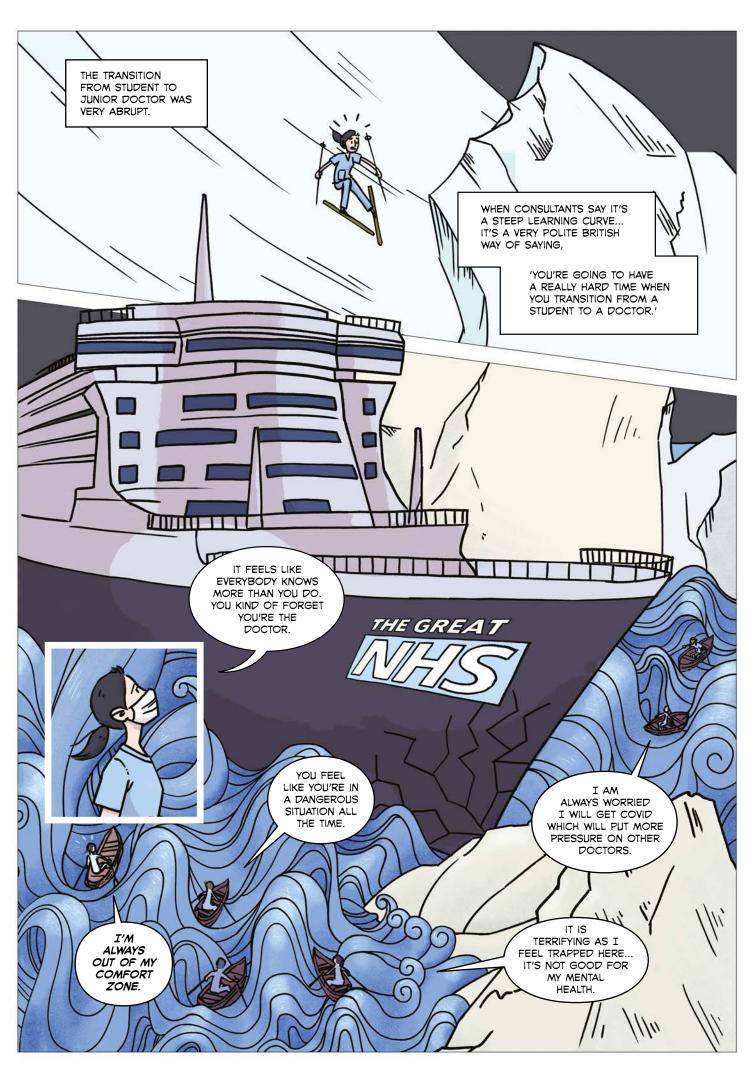
A CAULDRON OF LEARNING DURING COVID: Foundation Year (FY) Doctors' Transition Experiences

Script: Divya Jindal-Snape and Tricia Tooman, Art: Maria Corrales, Lettering: Damon Herd



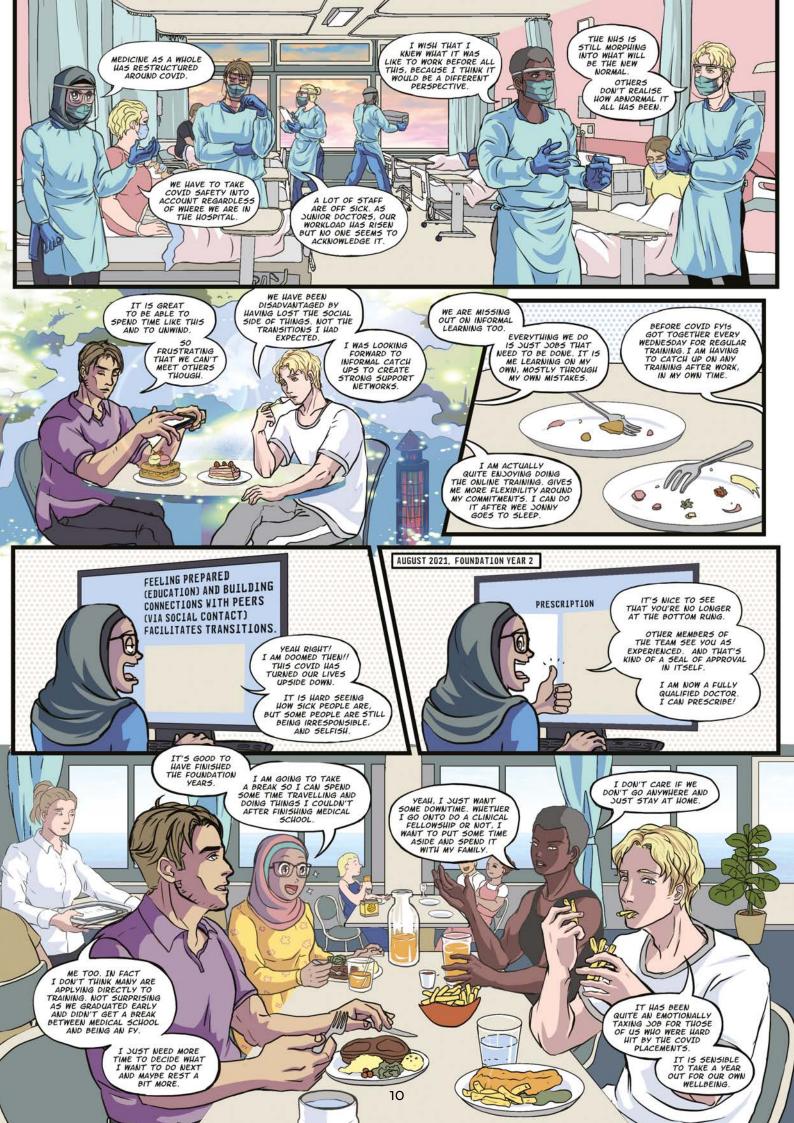




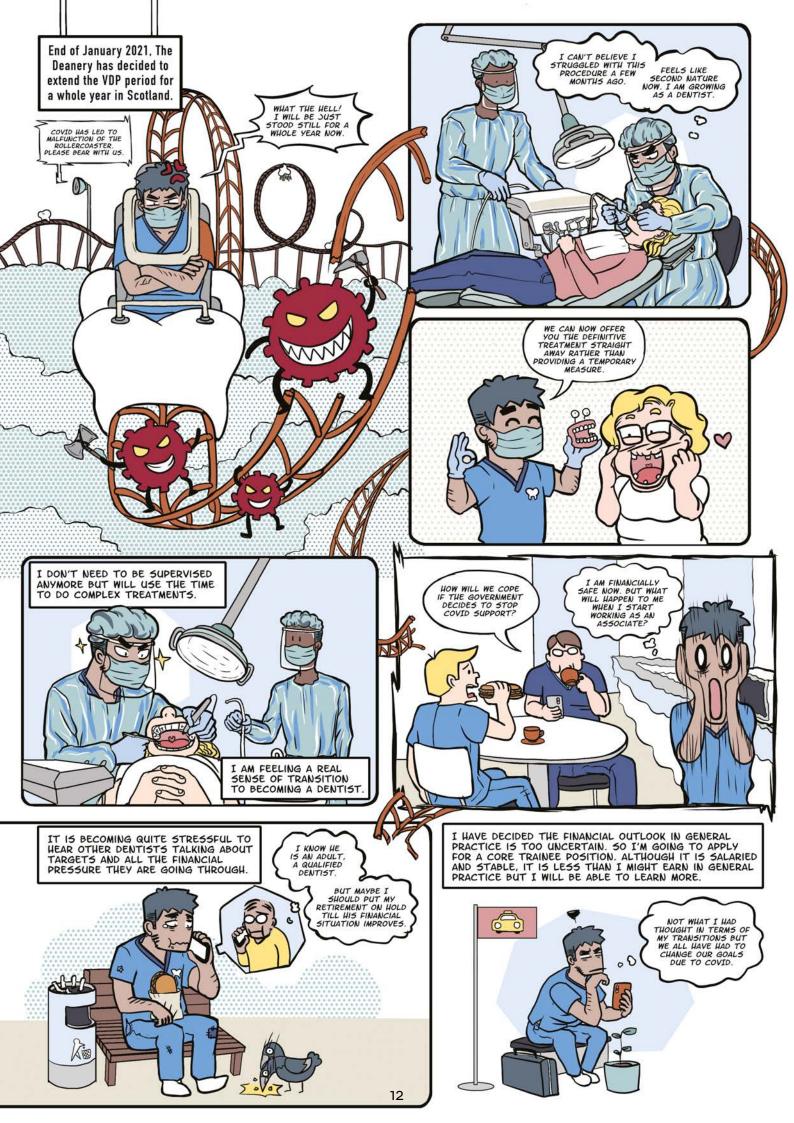


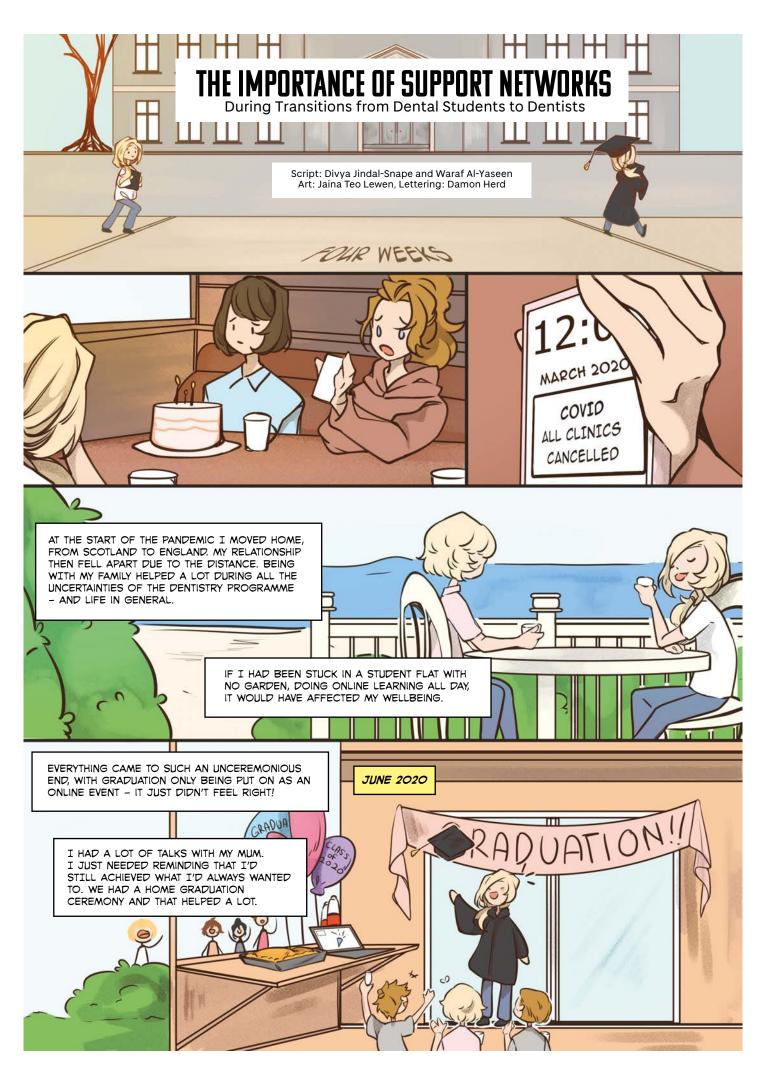


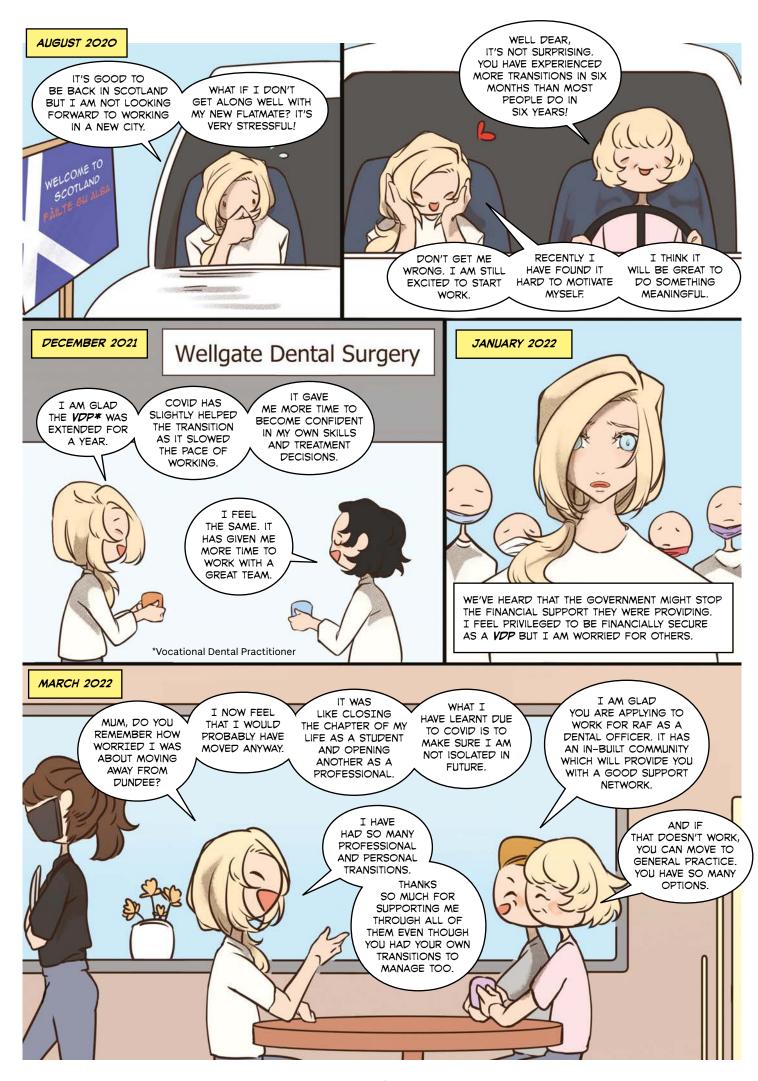












CONTRIBUTOR BIOGRAPHIES

Waraf Al-Yaseen is a Lecturer in Dental Therapy and Hygiene at the Cardiff University School of Dentistry, Wales.

Maria Corrales is originally from Peru, and after getting a MDes in Comics and Graphic Novels, started a MFA Illustration based in the USA.

Clio Ding is a Singaporean art educator and a comics nerd who dabbles with making comics and writing about them when not occupied with food.

Damon Herd is Programme Director of the MDes in Comics & Graphic Novels at Duncan of Jordanstone College of Art and Design, University of Dundee. He is also an artist, researcher, and comics maker.

Nicola Innes is Professor of Paediatric Dentistry and Head of Cardiff University School of Dentistry whose research is around improving clinical dentistry. **Divya Jindal-Snape** is Professor and Personal Chair of Education, Inclusion and Life Transitions in the School of Education and Social Work, and the Director of the Transformative Change: Educational and Life Transitions (TCELT) Research Centre at the University of Dundee.

Jaina Teo Lewen is a Singaporebased comic artist, an illustrator, creating designs since 2018 focusing on fantastical elements to help tell stories.

Chris Murray is Professor of Comics Studies at the University of Dundee. He is also Director of the Scottish Centre for Comics Studies and Dundee Comics Creative Space.

Tricia Tooman is a health services and medical education researcher at the University of Dundee, Scotland.

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Transformative Change: Educational and
Life Transitions (TCELT) Research Centre

