

Minimum Essential Criteria	Desirable Criteria	Source of Evidence		
		Application Form	Interview	Follow Up
Educational Qualifications and Eligibility:				
First or upper second class honours degree in Psychology or an equivalent qualification which is recognised by the British Psychological Society (BPS) as conferring eligibility for their Graduate Basis for Chartered Membership (evidence to be provided)		X		X
	Additional professional qualifications that would enhance practice as an educational psychologist	X		X
Eligible for membership of the Protecting Vulnerable Groups Scheme (Disclosure Scotland)		X		X
Knowledge and Understanding:				
Knowledge of the work of an educational psychologist		X	X	
Understanding of psychological theories that are relevant to children, families and community		X	X	
	Awareness of applied psychological theory in educational psychology practice		X	
Skills and Abilities:				
Effective communicator: <ul style="list-style-type: none"> In dialogue In presentation 			X X	
Good oral and written language skills (minimum of IELTS 8.5 or equivalent for applicants for whom English is not the first language)	Good IT skills	X	X	
Able to collaborate with others and contribute effectively when working in groups			X	
Effective listening skills			X	
Well organised and able to work independently		X		

Good time management and planning skills and ability to work to deadlines			X	
	Able to meet the travel commitments required of a trainee educational psychologist		X	
Personal resilience and inner resources to work effectively under pressure and use appropriate support			X	
Capacity for critical awareness and self-reflection		X	X	
Experience:				
Equivalent of 2 years relevant full time experience of working with children, young people and/or families (paid or unpaid)		X	X	
	Involvement in project or research activities	X	X	