

## Theme: CURRICULUM DEVELOPMENT

- CD1 Trends in curriculum development
- CD2 Principles of curriculum development \*\*
- CD3 Approaches to curriculum development \*\*
- CD4 Aims, objectives and competencies
- CD5 Problem-based learning / task-based learning
- CD6 Community-orientated medical education
- CD7 Integrated teaching
- CD8 Core curricula, electives and options
- CD9 Needs analysis
- CD10 Educational environment
- CD11 Curriculum evaluation
- CD12 New inter/multi-professionalism and emergence of the poly-professional
- CD13 Quality assurance \*\*
- CD14 Outcome-based education
- CD15 Task-based learning
- CD16 Teaching, learning and assessing professionalism

## Theme: TEACHING AND LEARNING

- TL1 Trends in teaching and learning
- TL2 Principles of teaching and learning \*\*
- TL3 Teaching methods \*\*
- TL4 Small group teaching
- TL5 Mentoring and student support \*\*
- TL7 Clinical teaching
- TL8 Reflection and reflective practice
- TL10 Distance learning
- TL11 Co-operative learning
- TL12 Learning styles
- TL13 Portfolio building
- TL14 Clinical teaching (ward-based teaching)
- TL15 Life-long learning \*\*
- TL16 Clinical teaching (ambulatory care teaching)
- TL17 Personal development planning
- TL18 Structured Learning In Clinical Ethics (SLICE)
- IMD1 Trends in instructional design
- IMD4 Design and production of printed materials
- IMD5 Posters and exhibitions
- IMD8 Designing, producing and using OHPs
- IMD9 Study guides

## Theme: ASSESSMENT

- A1 Trends in assessment
- A2 Principles of assessment \*\*
- A3 Assessment instruments \*\*
- A4 The OSCE
- A5 Standard setting
- A7 Self-assessment in the teaching process
- A8 Self-assessment
- A9 Work-based assessment
- A11 Giving and receiving feedback
- A12 Portfolio assessment

## Theme: RESEARCH

- R1 Research awareness ++
- R2 Approaches to research
- R3 Sampling
- R4 Designing and administering questionnaires
- R5 Interpretation and presentation of data
- R6 Ethics of research in medical education <sup>m</sup>
- R7 Developing a research proposal <sup>m</sup>

## Theme: SPECIAL OPTIONS

- O1 Issues in medical education: Best evidence medical education ++
- O2 Educational innovation and change
- O3 Continuing education
- O5 Study skills courses
- O8 Staff development for health professions education

## Theme: ANAESTHETISTS UNITS

- An1 Clinical teaching in the operating theatre
- An2 Learning from experience
- An3 Assessment of anaesthetists in the workplace
- An4 The educational role of simulators in anaesthesia

## Theme: GENERAL PRACTICE

- GP1 Doctors in difficulty
- GP2 Principles of medical audit as applied to general practice
- GP5 Appraisal of doctors in NHS general practice
- GP6 Quality in general practice
- GP7 Learning & teaching cultural competence in general practice
- GP8 Teaching communication skills
- GP9 Developing the training practice

## Theme: SURGERY

- S1 Assessment in surgery: designing an assessment system
- S2 Teaching and experiential learning in the operating theatre
- S3 Working in a surgical team
- S4 Teaching practical skills
- S5 Teaching role of surgeons
- S6 Assessment of surgical technical skills

\*\* Core unit for certificate

++ Additional core unit for diploma

<sup>m</sup> Core unit for Masters