

The standard university assessment scale is used for all assessments. The scale is reproduced below. This scale will be used for reporting grades to students and will be used on all official University transcripts. The alpha-numeric reporting scale is associated with an aggregation scale, reproduced below, which is used to aggregate elements of assessment together to obtain an overall module grade.

Alpha-Numeric Reporting Scale and Aggregation Scale

Reporting Scale	Descriptor	Aggregation Scale
A1	Excellent	21
A2		20
A3		19
B1	Very good	18
B2		17
B3		16
C1	Good	15
C2		14
C3		13
D1	Satisfactory	12
D2		11
D3		10
MF	Marginal fail	8
CF	Clear fail	5
BF	Bad fail	2
*Note	see below	0

*** Note:** relevant descriptor selected from CA (Certified Absence), AB (Unauthorised Absence), MC (Medical Certificate), WD (Withdrawn), DC (Discounted), ST (Stopped)

Primary Grade	Primary Descriptors	Forensic Medicine Department Description
A Excellent	Excellent range and depth of attainment of intended learning outcomes demonstrated by a superior grasp of concepts; a clear evidence of deep learning; comprehensive command of relevant materials; superior analytical ability and critical thought; high proficiency in structuring and presenting answers.	Answers demonstrate a very full knowledge and understanding of the material and relevant interpretative and critical points. Answers are well constructed with clear and logical conclusions supported by sound arguments. Evidence of independent thought by means of arguments of his or her own or by making arguments from the literature using his or her own expression and organisation. The student will show to a high degree the ability to apply scientific principles to the solution of problems and there will be good use of primary and secondary sources and proper reference to authority.
B Very Good	Conclusive attainment of virtually all the intended learning outcomes evidenced by a thorough grasp of concepts; close familiarity with a wide range of relevant materials; good understanding and appreciation of subject; clear ability in logical argument; proficiency in structuring and presenting argument; good use of examples, references, citations to support and justify answers.	Answers at this level will show a full knowledge and understanding of the material and of relevant critical and interpretative points. They will be generally well constructed with clear conclusions supported by sound arguments, but the answers will show less independence of thought and mastery of detail and depth than those in the A band. The student will show substantial ability to apply scientific principles to the solution of problems. There will be substantial use of primary and secondary sources and proper referencing to authority. There may be some minor errors or misunderstandings in relatively unimportant details.
C Good	Clear attainment of most of the intended learning outcomes, some more securely grasped than others demonstrated by a more limited grasp of materials and depth of understanding of the subject area; limited ability in logical argument; restricted proficiency in structuring and presenting answers; limited use of relevant examples; little evidence of wide reading beyond class material.	Answers will show a generally sound knowledge and understanding of the material and of relevant and critical and interpretative points. Answers will be less clearly organised than those in the higher bands and there may be some significant errors, omissions or misunderstandings. Students will show some ability to apply scientific principles to the solution of problems. There should be some use of primary and secondary sources and reference to authority.
D Satisfactory	Acceptable attainment of intended learning outcomes displayed by a qualified familiarity with a minimally sufficient range of relevant materials; a grasp of the analytical issues and concepts which is generally reasonable for the relevant level, even if insecure; little evidence of deep learning; failure to develop and illustrate points	Answers will show an adequate level of knowledge and understating of material but they are likely to be lacking in detail and to include significant errors, omissions and misunderstandings. The grasp shown of critical and interpretative points may be insecure and the organisation of the answer may be weak. The student should show an awareness of the need to refer to authority and a limited ability to apply

		scientific principles to the solution of problems.
MF Marginal Fail	Attainment of intended learning outcomes is deficient and evidenced by failure to grasp concepts; weak deployment of argument; poor critical ability; lack of clarity in expression of ideas; poor structure of argument;	Answers show some understanding and knowledge of relevant materials but there are serious deficiencies including lack of detail, significant errors, omissions and misunderstandings. Grasp of critical and interpretative points is poor and the answer may be badly organised and difficult to follow in places. Ability to apply scientific principles to the solution of problems is limited. The student may not show awareness of the need to refer to authority.
CF Clear Fail	Attainment of intended learning outcomes is appreciably deficient in critical respects evidenced by a lack on a secure grasp of basic material; irrelevant or inadequate use of materials; failure to grasp concepts; major errors and misconceptions; poor expression	Answers at this level show very little knowledge of the relevant material and what is known may be seriously misunderstood or misapplied. If there is any attempt at critical or interpretative discussion it will be inappropriate or badly confused. The student may be unable to apply scientific principles to the solution of problems or to select appropriate principles. The student may not show awareness of the need to refer to authority.
BF Bad Fail	No evidence of attainment of intended learning outcomes, with treatment of the subject being directionless and/or fragmentary; little or no understanding of the subject; inadequate and/or irrelevant content .	Answers at this level show very serious weakness. Very little grasp of the relevant material, with serious omissions, misunderstandings and errors. Answers may be badly organised and difficult to follow. No attempt at critical or interpretative discussion.